

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page1/Line3	Title/Paragraph1
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page2/Line22~24	Key word/Paragraph1
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page2/Line1~10, 16~20	Abstract/Paragraph1
	3b	Main symptoms and/or important clinical findings	Page1/Line26~30	Abstract/Paragraph1
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page1/Line30~32	Abstract/Paragraph1
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page2/Line16~20	Abstract/Paragraph1
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page3/Line6~20	Introduction/Paragraph1
Patient Information	5a	De-identified patient specific information	Page3/Line31~Page4/Line2	Clinical case/Paragraph1
	5b	Primary concerns and symptoms of the patient	Page3/Line31~33	Clinical case/Paragraph1
	5c	Medical, family, and psycho-social history including relevant genetic information	Page4/Line4~6	Clinical case/Paragraph2
	5d	Relevant past interventions with outcomes	Page3/Line31~Page4/Line2	Clinical case/Paragraph1
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page3/Line31~Page4/Line2	Clinical case/Paragraph1
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page16/Line1	Table 1
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page4/Line18~Page5/Line17	Clinical case/Paragraph4~13
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	N/A, No difficulties were encountered in diagnosis	None
	8c	Diagnosis (including other diagnoses considered)	Page5/Line31~32	Clinical case/Paragraph16
	8d	Prognosis (such as staging in oncology) where applicable	Page5/Line24~30	Clinical case/Paragraph15
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page5/Line5~22	Clinical case/Paragraph12~14
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page5/Line5~10	Clinical case/Paragraph12
	9c	Changes in therapeutic intervention (with rationale)	Page5/Line12~22	Clinical case/Paragraph14~15

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page6/Line1~3	Clinical case/Paragraph17
	10b	Important follow-up diagnostic and other test results	Page6/Line1~3	Clinical case/Paragraph17
	10c	Intervention adherence and tolerability (How was this assessed?)	Page6/Line1~3	Clinical case/Paragraph17
	10d	Adverse and unanticipated events	Page6/Line1~3	Clinical case/Paragraph17
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page8/Line28~Page9/Line11	Discussion/Paragraph1、Conclusions/Paragraph1
	11b	Discussion of the relevant medical literature with references	Page8/Line28~Page9/Line2	Discussion/Paragraph1
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page8/Line6~Page9/Line2	Discussion/Paragraph1
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page8/Line28~Page9/Line2	Discussion/Paragraph1
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N/A, The patient did not provide his own opinion	None
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes, The patient had agreed to use her case and picture	

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.