

| Topic | Item No | Checklist item description | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|-----------------------------|---------|--|-------------------------------------|-------------------------------|
| Title | 1 | The diagnosis or intervention of primary focus followed by the words “case report” | 1/1 | title/- |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | 2/30 | key words/- |
| Abstract (no references) | 3a | Introduction: What is unique about this case and what does it add to the scientific literature? | 2/26 | Abstract/1 |
| | 3b | Main symptoms and/or important clinical findings | 2/19 | Abstract/1 |
| | 3c | The main diagnoses, therapeutic interventions, and outcomes | 2/19, 2/21-23, 2/25 | Abstract/1 |
| | 3d | Conclusion—What is the main “take-away” lesson(s) from this case? | 2/27 | Abstract/1 |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | 2/33-56 | Introduction/1 to 3 |
| Patient Information | 5a | De-identified patient specific information | 2/59 | case presentation/1 |
| | 5b | Primary concerns and symptoms of the patient | 2/59 | case presentation/1 |
| | 5c | Medical, family, and psycho-social history including relevant genetic information | 2/61 | case presentation/1 |
| | 5d | Relevant past interventions with outcomes | 2/61 | case presentation/1 |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings | 3/62-73 | case presentation/1 |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | 3/99-100 | case presentation/4 |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). | 3/62-73 | case presentation/1 |
| | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | 3/70 | case presentation/1 |
| | 8c | Diagnosis (including other diagnoses considered) | 3/74 | case presentation/1 |
| | 8d | Prognosis (such as staging in oncology) where applicable | 3/74 | case presentation/1 |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | 3/79, 3/85, 3/95 | case presentation/4 |
| | 9b | Administration of therapeutic intervention (such as dosage, strength, duration) | 3/79, 3/95 | case presentation/4 |
| | 9c | Changes in therapeutic intervention (with rationale) | 3/84, 3/94 | case presentation/2 and 4 |

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|------------------------|-----|--|--------------------------------------|---------------------------|
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | 3/101 | case presentation/4 |
| | 10b | Important follow-up diagnostic and other test results | 3/101 | case presentation/4 |
| | 10c | Intervention adherence and tolerability (How was this assessed?) | 3/99 | case presentation/4 |
| | 10d | Adverse and unanticipated events | 3/98 | case presentation/4 |
| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | 4/139, 4/132 | Discussion/2 |
| | 11b | Discussion of the relevant medical literature with references | 3/104-4/114 | Discussion/1 |
| | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | 4/125 | Discussion/1 |
| | 11d | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | 4/131-136 | Discussion/2 |
| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | 3/76, 3/101 | case presentation/2 and 4 |
| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | Yes <input checked="" type="radio"/> | No <input type="radio"/> |

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.