## **ARRIVE** The ARRIVE guidelines 2.0: author checklist

## The ARRIVE Essential 10

These items are the basic minimum to include in a manuscript. Without this information, readers and reviewers cannot assess the reliability of the findings.

| ltem                                   |    | Recommendation   | Section/line<br>number, or reason<br>for not reporting |
|--|----|--|--|
| Study design                           | 1  | For each experiment, provide brief details of study design including:  | Line number: 108                                       |
|  |    | <ul> <li>The groups being compared, including control groups. If no control group has<br/>been used, the rationale should be stated.</li> </ul>  |  |
|  |    | b. The experimental unit (e.g. a single animal, litter, or cage of animals).   | Line number: 108                                       |
| Sample size                            | 2  | a. Specify the exact number of experimental units allocated to each group, and the total number in each experiment. Also indicate the total number of animals used.  | Line number: 109                                       |
|  |    | b. Explain how the sample size was decided. Provide details of any <i>a priori</i> sample size calculation, if done.   | Line number: 110                                       |
| Inclusion and<br>exclusion<br>criteria | 3  | a. Describe any criteria used for including and excluding animals (or experimental units) during the experiment, and data points during the analysis. Specify if these criteria were established <i>a priori</i> . If no criteria were set, state this explicitly. | Line number: 109                                       |
|  |    | b. For each experimental group, report any animals, experimental units or data points not included in the analysis and explain why. If there were no exclusions, state so.   | Line number: 110                                       |
|  |    | c. For each analysis, report the exact value of <i>n</i> in each experimental group.   | Line number: 110                                       |
| Randomisation                          | 4  | a. State whether randomisation was used to allocate experimental units to control<br>and treatment groups. If done, provide the method used to generate the<br>randomisation sequence.   | no   |
|  |    | b. Describe the strategy used to minimise potential confounders such as the order<br>of treatments and measurements, or animal/cage location. If confounders were<br>not controlled, state this explicitly.  | Line number: 110                                       |
| Blinding                               | 5  | Describe who was aware of the group allocation at the different stages of the experiment (during the allocation, the conduct of the experiment, the outcome assessment, and the data analysis).  | Dr.Shi   |
| Outcome<br>measures                    | 6  | a. Clearly define all outcome measures assessed (e.g. cell death, molecular markers, or behavioural changes).  | Line number: 125                                       |
|  |    | b. For hypothesis-testing studies, specify the primary outcome measure, i.e. the<br>outcome measure that was used to determine the sample size.  | Line number: 125                                       |
| Statistical methods                    | 7  | <ul> <li>Provide details of the statistical methods used for each analysis, including<br/>software used.</li> </ul>  | Line number: 150                                       |
|  |    | b. Describe any methods used to assess whether the data met the assumptions of the statistical approach, and what was done if the assumptions were not met.  | Line number: 150                                       |
| Experimental animals                   | 8  | <ul> <li>Provide species-appropriate details of the animals used, including species, strain<br/>and substrain, sex, age or developmental stage, and, if relevant, weight.</li> </ul>   | Line number: 108                                       |
|  |    | b. Provide further relevant information on the provenance of animals, health/immune status, genetic modification status, genotype, and any previous procedures.  | Line number: 108                                       |
| Experimental procedures                | 9  | For each experimental group, including controls, describe the procedures in enough detail to allow others to replicate them, including:  | Line number: 108                                       |
|  |    | a. What was done, how it was done and what was used.   |  |
|  |    | b. When and how often.   | Line number: 108                                       |
|  |    | c. Where (including detail of any acclimatisation periods).  | Line number: 108                                       |
|  |    | d. Why (provide rationale for procedures).   | Line number: 108                                       |
| Results                                | 10 | For each experiment conducted, including independent replications, report:   | Line number: 150                                       |
|  |    | <ul> <li>Summary/descriptive statistics for each experimental group, with a measure of<br/>variability where applicable (e.g. mean and SD, or median and range).</li> </ul>  | Line number: 150                                       |
|  |    | b. If applicable, the effect size with a confidence interval.  |  |

## The Recommended Set

These items complement the Essential 10 and add important context to the study. Reporting the items in both sets represents best practice.

| Item                             |    | Recommendation   | Section/line<br>number, or reason<br>for not reporting |
|----------------------------------|----|--|--|
| Abstract                         | 11 | Provide an accurate summary of the research objectives, animal species, strain and sex, key methods, principal findings, and study conclusions.  | Line number: 17  |
| Background                       | 12 | <ul> <li>Include sufficient scientific background to understand the rationale and<br/>context for the study, and explain the experimental approach.</li> </ul>   | Line number: 18  |
|                                  |    | <ul> <li>Explain how the animal species and model used address the scientific<br/>objectives and, where appropriate, the relevance to human biology.</li> </ul>  | Line number: 18  |
| Objectives                       | 13 | Clearly describe the research question, research objectives and, where appropriate, specific hypotheses being tested.  | Line number: 18  |
| Ethical<br>statement             | 14 | Provide the name of the ethical review committee or equivalent that has approved<br>the use of animals in this study, and any relevant licence or protocol numbers (if<br>applicable). If ethical approval was not sought or granted, provide a justification. | Line number: 265                                       |
| Housing and husbandry            | 15 | Provide details of housing and husbandry conditions, including any environmental enrichment.   | Line number: 150                                       |
| Animal care and monitoring       | 16 | <ul> <li>Describe any interventions or steps taken in the experimental protocols to<br/>reduce pain, suffering and distress.</li> </ul>  | Line number: 150                                       |
|                                  |    | b. Report any expected or unexpected adverse events.   | Line number: 150                                       |
|                                  |    | c. Describe the humane endpoints established for the study, the signs that were<br>monitored and the frequency of monitoring. If the study did not have humane<br>endpoints, state this.   | Line number: 150                                       |
| Interpretation/<br>scientific    | 17 | a. Interpret the results, taking into account the study objectives and hypotheses, current theory and other relevant studies in the literature.  | Line number: 150                                       |
| implications                     |    | b. Comment on the study limitations including potential sources of bias,<br>limitations of the animal model, and imprecision associated with the results.  | Line number: 150                                       |
| Generalisability/<br>translation | 18 | Comment on whether, and how, the findings of this study are likely to generalise to other species or experimental conditions, including any relevance to human biology (where appropriate).  | Line number: 150                                       |
| Protocol registration            | 19 | Provide a statement indicating whether a protocol (including the research question, key design features, and analysis plan) was prepared before the study, and if and where this protocol was registered.  | N/A  |
| Data access                      | 20 | Provide a statement describing if and where study data are available.  | N/A  |
| Declaration of interests         | 21 | a. Declare any potential conflicts of interest, including financial and non-financial.<br>If none exist, this should be stated.  | Line number: 265                                       |
|                                  |    | <ul> <li>List all funding sources (including grant identifier) and the role of the funder(s)<br/>in the design, analysis and reporting of the study.</li> </ul>  | Line number: 265                                       |

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