

Influence of auriculotherapy on cognition and memory in adolescents

Matias Noll^{1,2}, Carolina Rodrigues Mendonça², Priscilla Rayanne e Silva Noll^{1,3}, Erika Aparecida Silveira²

¹Instituto Federal Goiano (IF Goiano), Goiás, Brazil; ²Departamento de Clínica Médica, Faculdade de Medicina, Universidade Federal de Goiás (UFG), Goiás, Brazil; ³Departamento de Obstetrícia e Ginecologia, Faculdade de Medicina (FMUSP), Universidade de São Paulo, São Paulo, SP, Brazil

Correspondence to: Matias Noll. Rua 17, Qd 53, Lt 10A, Centro, Rialma, GO, Brazil. Email: matias.noll@ifgoiano.edu.br.

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Introduction

Learning disorders affect more than 10% of adolescent students (1). Many youths with learning disorders experience frustration in school as they struggle to complete complex assignments. Learning disorders are common throughout the developmental period (2); however, most diagnostics in medical and psychological practice are inconsistent (1). This has led to an increasing interest in complementary and alternative therapies (3), such as acupuncture, chiropractic therapy, and massage therapy (4).

From complementary and integrative health approaches, auriculotherapy has been practiced as a therapeutic intervention for a long time in the Chinese population and has recently gained recognition and is now increasingly being practiced worldwide. Clarke *et al.* (5) estimated the use of complementary health approaches among adults in the United States at three time points [2002, 2007, and 2012] and found a spike in the use of Chinese complementary and integrative medicine. Its application is expanding in the primary health care sector (6), for the treatment of chronic and acute pain, temporomandibular dysfunction, weight reduction, and smoking cessation (7,8). Given that auriculotherapy is a safe, simple, and low-cost technique (9), it is being used to treat a wide variety of conditions (7).

The efficacy and safety of auriculotherapy in older patients with cognitive impairment and dementia have been previously analyzed. However, the results were inconclusive due to the small sample size and poor methodology of the included studies (10). The effects of auriculotherapy on learning, cognition, and memory are scarce, especially in adolescents (10). To address this gap, our research aims to answer the following question: Could auriculotherapy improve cognition and memory in adolescents? To answer this research question, we performed a systematic review to analyze the influence of auriculotherapy on cognition and memory in adolescents.

What do we know about the influence of auriculotherapy on cognition and memory in adolescents?

For the review, the eligibility criteria were specified according to the Population, Intervention, Comparison, Outcome (PICO) structure, which is explained in the recommended notification items for systematic reviews. Accordingly, "P" represented adolescent, "I" represented the use of auriculotherapy, "C" represented the use of other therapies or placebo, and "O" represented cognition and memory variables. Observational studies and clinical trials with no language restrictions were included. No restrictions in terms of the year of publication were imposed. Studies with incomplete data and review articles were excluded.

We used four databases (SCOPUS, PubMed, Science Direct, and Embase) for our search. The following combinations of keywords (I) "(((auriculotherapy[MeSH Terms]) OR auricular acupuncture[Title/Abstract])) AND (((((Memory[MeSH Terms]) OR Learning[MeSH Terms]) OR mental processes[MeSH Terms]) OR Cognitive Function[MeSH Terms]) OR cognition[MeSH Terms])" were used in PubMed; (II) "TITLE-ABS-KEY(auriculotherapy OR "auricular acupuncture") AND TITLE-ABS-KEY(Memory OR Learning OR "mental processes" OR "Cognitive Function" OR cognition)" in Scopus; (III) "(auriculotherapy OR "auricular acupuncture") AND (Memory OR Learning OR "mental processes" OR "Cognitive Function" OR cognition)" in Science Direct; and (IV) "(auriculotherapy:ti,ab,kw OR 'auricular acupuncture':ti,ab,kw) AND (memory:ti,ab,kw OR 'mental function':ti,ab,kw OR 'cognitive function':ti,ab,kw OR cognition:ti,ab,kw OR learning:ti,ab,kw)" in Embase. We have performed the search on 30 October 2019.

A total of 46 eligible studies were identified (PubMed, 17 studies; Scopus, 16 studies; Science Direct, 2 studies; Embase, 11 studies). We analyzed both titles and abstracts to decide if the study could be included in our systematic review. However, none of the articles met our criteria. After reading the full articles, all studies were excluded because they were experimental animal studies or did not study adolescent populations. This lack in the review results highlights the need for further epidemiological research focusing on this topic, including high quality, large scale, and observational studies as well randomized controlled trials to confirm or refute efficacy.

Understanding the effects of auriculotherapy on cognition and memory is important because it will help daily practitioners in the field of education and health. Randomized controlled trials with adequate sample sizes and well-conducted standard intervention protocols will provide empirical evidence to support the use of auriculotherapy as an effective complementary and alternative therapy for treating cognitive and memory conditions in adolescents.

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Footnote

Conflicts of Interest: All authors have completed the ICMJE uniform disclosure form (available at http://dx.doi. org/10.21037/tp.2020.03.10). The authors have no conflicts of interest to declare.

Ethical Statement: The authors are accountable for all aspects of the work in ensuring that questions related

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to the accuracy or integrity of any part of the work are appropriately investigated and resolved.

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