

CARE Checklist of information to include when writing a case report



Торіс	ltem No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words "case report"	Page1/Line2-3	Title/Paragragh1
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page2/Line1-2	KeyWords/Paragragh1
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page1/Line28	Abstract/Paragragh1
	3b	Main symptoms and/or important clinical findings	Page1/Line29-32	Abstract/Paragragh1
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page1/Line29-32	Abstract/Paragragh1
	3d	Conclusion—What is the main "take-away" lesson(s) from this case?	Page1/Line29-32	Abstract/Paragragh1
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page2-3/Line24-30/1-20	Introduction/Paragragh2-3
Patient Information	5a	De-identified patient specific information	Page3/Line26-27	CasePresentation/ Paragragh1
	5b	Primary concerns and symptoms of the patient	Page3/Line27-29	CasePresentation/ Paragragh1
	5c	Medical, family, and psycho-social history including relevant genetic information	Page3/Line26	CasePresentation/ Paragragh1
	5d	Relevant past interventions with outcomes	Page4/Line1-18	CasePresentation/ Paragragh1-2
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page3/Line28-31	CasePresentation/ Paragragh1
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page3-4/Line19, 9, 19	CasePresentation/ Paragragh1-3
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page3/Line28-31	CasePresentation/ Paragragh1-2
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page3/Line28-29	CasePresentation/ Paragragh1
	8c	Diagnosis (including other diagnoses considered)	Page4/Line2-4	CasePresentation/ Paragragh1
	8d	Prognosis (such as staging in oncology) where applicable	Page4/Line12	CasePresentation/ Paragragh2
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page4/Line23-25	CasePresentation/ Paragragh3
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page4/Line27-29	CasePresentation/ Paragragh3
	9c	Changes in therapeutic intervention (with rationale)	Page5/Line11-12	CasePresentation/ Paragragh3

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page5/Line12-15	CasePresentation/ Paragragh4
	10b	Important follow-up diagnostic and other test results	Page5/Line19-21	CasePresentation/ Paragragh4
	10c	Intervention adherence and tolerability (How was this assessed?)	Page4/Line30-34	CasePresentation/ Paragragh3
	10d	Adverse and unanticipated events	Page4/Line30-34	CasePresentation/ Paragragh3
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page7/Line7-27	Discussion/Paragragh4
	11b	Discussion of the relevant medical literature with references	Page6/Line1-10	Discussion/Paragragh1
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page7/Line25-27	Discussion/Paragragh4
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page8/Line4-7	Discussion/Paragragh5
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Page7/Line19-20	Discussion/Paragragh4
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes 🔘	No 🔿

Article Information: http://dx.doi.org/10.21037/apm-20-1244 *As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.