Section/item	ltem No	Recommendation	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	Page1/Line32-Page2/Line	Abstract/Paragraph1
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	Page2/Line2-25	Abstract/Paragraph2-4
Introduction				
Background/ rationale	2	Explain the scientific background and rationale for the investigation being reported	Page2/Line32-Page3/Line 19	Introduction/Paragraph1-3
Objectives	3	State specific objectives, including any prespecified hypotheses	Page3/Line20-21	Introduction/Paragraph4
Methods			·	
Study design	4	Present key elements of study design early in the paper	No	No
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	Page3/line26-27	Study subjects/Paragraph1
Participants	6	<ul> <li>(a) Cohort study – Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up</li> <li>Case-control study – Give the eligibility criteria, and the sources and methods of case ascertainment and control selection. Give the rationale for the choice of cases and controls</li> <li>Cross-sectional study – Give the eligibility criteria, and the sources and methods of selection of participants</li> </ul>	Page3/Line29-Page4/Line 7	Study subjects/Paragraph1
		(b) <b>Cohort study</b> —For matched studies, give matching criteria and number of exposed and unexposed <b>Case-control study</b> —For matched studies, give matching criteria and the number of controls per case	No	No
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	Page4/Line34-Page5/Line 16	Identification of IP/Paragraph1
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	Page5/Line19-24	ROI delineation/Paragraph1
Bias	9	Describe any efforts to address potential sources of bias	Page5/Line32-Page6/Line	Extraction of radiomics
Study size	10	Explain how the study size was arrived at	Page6/Line4-20	Construction and
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	No	No

## STROBE Statement-checklist of items that should be included in reports of observational studies

Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	Page6/Line27-Page7/Line	Statistical
		(b) Describe any methods used to examine subgroups and interactions	No	No
		(c) Explain how missing data were addressed	No	No
		(d) <b>Cohort study</b> —If applicable, explain how loss to follow-up was addressed <b>Case-control study</b> —If applicable, explain how matching of cases and controls was addressed <b>Cross-sectional study</b> —If applicable, describe analytical methods taking account of sampling strategy	No	No
		(e) Describe any sensitivity analyses	No	No
Results		·		
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	Page7/line13	General data of the patients/Paragraph1
		(b) Give reasons for non-participation at each stage	Page4/line8	Study subjects/Paragraph2
		(c) Consider use of a flow diagram		
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	Table1	Table1
		(b) Indicate number of participants with missing data for each variable of interest	No	No
		(c) <b>Cohort study</b> -Summarise follow-up time (eg, average and total amount)	No	No
Outcome data	15*	Cohort study – Report numbers of outcome events or summary measures over time	Table2	Table2
		Case-control study – Report numbers in each exposure category, or summary measures of exposure	No	No
		Cross-sectional study – Report numbers of outcome events or summary measures	No	No
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included	Page8/Line20-26	Evaluation of the diagnostic efficacy of the
		(b) Report category boundaries when continuous variables were categorized	No	No
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	No	No
Other analyses	17	Report other analyses done - eg analyses of subgroups and interactions, and sensitivity analyses	Table3	Table3
Discussion				
Key results	18	Summarise key results with reference to study objectives	Page10/line11-13	Discussion/Paragraph5
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	Page10/Line2-9	Discussion/Paragraph4
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Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	Page9/Line12-Page10/Lin e1	Discussion/Paragraph2-3			
Generalisability	21	Discuss the generalisability (external validity) of the study results	Page9/Line8-11	Discussion/Paragraph1			
Other information							
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	Page10/Line17	Funding			

\*Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

**Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.

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\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.