CARE case report guidelines

# CARE Checklist of information to include when writing a case report

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| Topic | Item No | Checklist item description | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|---|---|---|---|---|
| Title | 1 | The diagnosis or intervention of primary focus followed by the words “case report” | Isolated left lung | page 1 |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | H type tracheoesophageal | page 1 |
| Abstract (no references) | 3a | Introduction: What is unique about this case and what does it add to the scientific literature? | A four years old girl | page 1 |
| | 3b | Main symptoms and/or important clinical findings | recurrent respiratory tract | page 1 last para |
| | 3c | The main diagnoses, therapeutic interventions, and outcomes | Successful surgical repair | page 1 and 2 |
| | 3d | Conclusion—What is the main “take-away” lesson(s) from this case? | in cases of low laying H | page 3 |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique **(may include references)** | Tracheoesophageal fistula | page 1 |
| Patient Information | 5a | De-identified patient specific information | A 4-years-old female child | page 1 last para |
| | 5b | Primary concerns and symptoms of the patient | child presented with | page 1 last para |
| | 5c | Medical, family, and psycho-social history including relevant genetic information | there were no any other | page 1 |
| | 5d | Relevant past interventions with outcomes | there was no history of | page 1 last para, and page |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings | On examination, | page 1, last para |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | child has reccurent | page 1 and 2 |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). | Chest X rays performed | page 1, last para and page |
| | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | earlier the diagnosis was | page 2, first para |
| | 8c | Diagnosis (including other diagnoses considered) | of H-type TEF was made | page 2, first para |
| | 8d | Prognosis (such as staging in oncology) where applicable | the child improved and | page 2, first para |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | Rigid bronchoscopy was | page 2, first para |
| | 9b | Administration of therapeutic intervention (such as dosage, strength, duration) | child was kept on IV | page 2, first para |
| | 9c | Changes in therapeutic intervention (with rationale) | not done | - |

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|---|---|---|---|---|
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | A follow-up of 8-months | page 2 ,first para |
| | 10b | Important follow-up diagnostic and other test results | Radiography of thorax | page 2 ,first para |
| | 10c | Intervention adherence and tolerability (How was this assessed?) | clinical and radiological | page 2 ,first para |
| | 10d | Adverse and unanticipated events | no | - |
| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | the child parent are living | - |
| | 11b | Discussion of the relevant medical literature **with references** | The condition H type TEF, | page 2,3,4,5 |
| | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | fistula at or above T2 | page 3, first para |
| | 11d | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | The presentation of H type | Page 3 |
| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | the child parents are very | - |
| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | **Yes** ☑ | **No** ☐ |

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.