## **Narrative Review Checklist**

Section/Topic	No No	Item	Reported on Page Number/Line	Reported on Section/Paragraph
TITLE			Number	Section/Paragraph
Title	1	Identify the		
ABSTRACT		Identify the report as a Narrative Review or Literature Review.	1, 1-2(lire)	
Structured summary	2	Provide a structured a		
INTRODUCTION		Provide a structured summary with the subsections as: objective, background, methods, conclusion (1).	1, 12-30(lino)	abstract
Rationale/background	3	Describe the rationals for the		
Objectives	4	Describe the rationale for the review in the context of what is already known.  Specify the key question(s) identify the	2-3(page), 32-86(1	ine) 1-2 (Patagraph
METHODS		Specify the key question(s) identified for the review topic.	2-3(page), 32-86(1) 4-6(page), 87-65(liv	a) 3-6(paraglaph
Research selection	5	Specify the process for identifying the literature search (eg, years considered, language, publication status, study design, and databases of coverage).		. 01
DISCUSSION/SUMMARY		- Constage).	n <sub>6</sub>	70
Narrative	6	Discuss: 1) research reviewed including fundamental or key findings, 2) limitations and/or quality of research reviewed, and 3) need for future research.	6-7 apage 2 100 in	
Summary	7	Provide an overall interpretation of the narrative review in the context of clinical practice and/or the	0-1 chale), 166-1181	line) 7-8 (palagraph
		Nutrition Care Process for registered dietitian nutritionists, clinical practice for other health professionals, policy development and implementation, or future research.	6-7 (page), 166-178 (ine) 7-8 (palagraph 6-7 (page) 186-1921 (ine)	

1. Green BN, Johnson CD, Adams A. Writing narrative literature reviews for peer-reviewed journals: secrets of the trade. J Sports Chiropr Rehabil 2001;15:5–19.

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\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.