

## STROBE Statement—checklist of items that should be included in reports of observational studies

| Section/item                 | Item No | Recommendation   | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|------------------------------|---------|--|-------------------------------------|-------------------------------|
| Title and abstract           | 1       | (a) Indicate the study's design with a commonly used term in the title or the abstract   | line no.: 41                        | Abstract                      |
|                              |         | (b) Provide in the abstract an informative and balanced summary of what was done and what was found  | line no.: 34 - 58                   | Abstract                      |
| <b>Introduction</b>          |         |  |                                     |                               |
| Background/<br>rationale     | 2       | Explain the scientific background and rationale for the investigation being reported   | line no.: 93 - 102                  | Background                    |
| Objectives                   | 3       | State specific objectives, including any prespecified hypotheses   | line no.: 102 - 105                 | Background                    |
| <b>Methods</b>               |         |  |                                     |                               |
| Study design                 | 4       | Present key elements of study design early in the paper  | line no.: 109                       | Study place and population    |
| Setting                      | 5       | Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection  | line no.: 108 - 160                 | Methods                       |
| Participants                 | 6       | (a) <b>Cohort study</b> —Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up<br><b>Case-control study</b> —Give the eligibility criteria, and the sources and methods of case ascertainment and control selection. Give the rationale for the choice of cases and controls<br><b>Cross-sectional study</b> —Give the eligibility criteria, and the sources and methods of selection of participants | line no.: 112 - 115                 | Study place and population    |
|                              |         | (b) <b>Cohort study</b> —For matched studies, give matching criteria and number of exposed and unexposed<br><b>Case-control study</b> —For matched studies, give matching criteria and the number of controls per case   | Not relevant                        |                               |
| Variables                    | 7       | Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable   | line no.: 108 - 160                 | Methods                       |
| Data sources/<br>measurement | 8*      | For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group   | line no.: 116 - 143                 | Methods                       |
| Bias                         | 9       | Describe any efforts to address potential sources of bias  | line no.: 114 - 115                 | Methods                       |
| Study size                   | 10      | Explain how the study size was arrived at  | line no.: 109 - 115                 | Methods                       |
| Quantitative variables       | 11      | Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why   | line no.: 116 - 143                 | Methods                       |

|                     |     |   |                     |                      |
|---------------------|-----|---|---------------------|----------------------|
| Statistical methods | 12  | (a) Describe all statistical methods, including those used to control for confounding   | line no.: 148 - 160 | Statistical analysis |
|                     |     | (b) Describe any methods used to examine subgroups and interactions   | We didn't consider  |                      |
|                     |     | (c) Explain how missing data were addressed   | line no.: 148 - 160 | Statistical analysis |
|                     |     | (d) <b>Cohort study</b> —If applicable, explain how loss to follow-up was addressed<br><b>Case-control study</b> —If applicable, explain how matching of cases and controls was addressed<br><b>Cross-sectional study</b> —If applicable, describe analytical methods taking account of sampling strategy | We didn't consider  |                      |
|                     |     | (e) Describe any sensitivity analyses   | We didn't consider  |                      |
| <b>Results</b>      |     |   |                     |                      |
| Participants        | 13* | (a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed   | line no.: 163 - 188 | Results              |
|                     |     | (b) Give reasons for non-participation at each stage  | Not needed          |                      |
|                     |     | (c) Consider use of a flow diagram  | line no.: 448       | Figure 1             |
| Descriptive data    | 14* | (a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders  | line no.: 163 - 188 | Results              |
|                     |     | (b) Indicate number of participants with missing data for each variable of interest   | line no.: 163 - 188 | Results              |
|                     |     | (c) <b>Cohort study</b> —Summarise follow-up time (eg, average and total amount)  | Not relevant        |                      |
| Outcome data        | 15* | <b>Cohort study</b> —Report numbers of outcome events or summary measures over time   | Not relevant        |                      |
|                     |     | <b>Case-control study</b> —Report numbers in each exposure category, or summary measures of exposure  | Not relevant        |                      |
|                     |     | <b>Cross-sectional study</b> —Report numbers of outcome events or summary measures  | line no.: 163 - 188 | Results              |
| Main results        | 16  | (a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included  | line no.: 163 - 188 | Results              |
|                     |     | (b) Report category boundaries when continuous variables were categorized   | line no.: 163 - 188 | Results              |
|                     |     | (c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period  | Not relevant        |                      |
| Other analyses      | 17  | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses  | We didn't consider  |                      |
| <b>Discussion</b>   |     |   |                     |                      |
| Key results         | 18  | Summarise key results with reference to study objectives  | line no.: 191 - 194 | Discussion           |
| Limitations         | 19  | Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias  | line no.: 268 - 272 | Discussion           |

|                          |    |  |                     |                 |
|--------------------------|----|--|---------------------|-----------------|
| Interpretation           | 20 | Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence | line no.: 291 - 272 | Discussion      |
| Generalisability         | 21 | Discuss the generalisability (external validity) of the study results  | line no.: 268 - 272 | Discussion      |
| <b>Other information</b> |    |  |                     |                 |
| Funding                  | 22 | Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based              | line no: 280 - 281  | Acknowledgement |

\*Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

**Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at [www.strobe-statement.org](http://www.strobe-statement.org).

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\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.