

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1/Line 3-4	Title Page/Paragraph 1
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2/Line 35-36	Title Page/Paragraph 8
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page 3/Line 44-45	Abstract/Paragraph 3
	3b	Main symptoms and/or important clinical findings	Page 3/Line 46-48	Abstract/Paragraph 4
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page 3/Line 46-50	Abstract/Paragraph 4
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page 3/Line 55-58	Abstract/Paragraph 6
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 4/Line 62-66	Introduction/Paragraph 1
Patient Information	5a	De-identified patient specific information	Page 4/Line 73-78	Case Report/Paragraph 1
	5b	Primary concerns and symptoms of the patient	Page 4/Line 79-81	Case Report/Paragraph 2
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 4/Line 73-78	Case Report/Paragraph 1
	5d	Relevant past interventions with outcomes	Page 4/Line 73-78	Case Report/Paragraph 1
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 4/Line 79-81	Case Report/Paragraph 2
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 4/Line 73-81	Case Report/Paragraph 1-2
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 4/Line 79-83	Case Report/Paragraph 2
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 4/Line 83-89	Case Report/Paragraph 2
	8c	Diagnosis (including other diagnoses considered)	Page 5/Line 87-89	Case Report/Paragraph 2
	8d	Prognosis (such as staging in oncology) where applicable	NA, not cancer	NA, not cancer
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 5/Line 90-94	Case Report/Paragraph 3
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 5/Line 91-97	Case Report/Paragraph 3
	9c	Changes in therapeutic intervention (with rationale)	NA, no change in therapy	NA, no change in therapy

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 5/Line 98-99	Case Report/Paragraph 3
	10b	Important follow-up diagnostic and other test results	Page 5/Line 98-99	Case Report/Paragraph 3
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 5/Line 98-99	Case Report/Paragraph 3
	10d	Adverse and unanticipated events	Page 5/Line 97-98	Case Report/Paragraph 3
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 5/Line 147-152	Discussion/Paragraph 6
	11b	Discussion of the relevant medical literature with references	Page 5/Line 102-146	Discussion/Paragraph 1-5
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 6/Line 129-146	Discussion/Paragraph 5
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page 7/Line 155-157	Conclusion/Paragraph 1
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	NA,pt mentally subnormal	NA,pt mentally subnormal
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input checked="" type="checkbox"/> guardian	No <input type="checkbox"/>

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 *As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copy editing and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.