# CARE Checklist of information to include when writing a case report

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| Topic | Item No | Checklist item description | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|---|---|---|---|---|
| Title | 1 | The diagnosis or intervention of primary focus followed by the words “case report” | 1/1-2 | Title |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | 1/23-28 | Key words |
| Abstract (no references) | 3a | Introduction: What is unique about this case and what does it add to the scientific literature? | 1/15-21 | Abstract |
| | 3b | Main symptoms and/or important clinical findings | 1/12-14 | Abstract |
| | 3c | The main diagnoses, therapeutic interventions, and outcomes | 1/16-20 | Abstract |
| | 3d | Conclusion—What is the main “take-away” lesson(s) from this case? | 1/18-20 | Abstract |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique **(may include references)** | 2/39-46 | Introduction, Paragraph 2. |
| Patient Information | 5a | De-identified patient specific information | 2/49-50 | Case Presentation. Par 1. |
| | 5b | Primary concerns and symptoms of the patient | 2/50-54, 2/60-63/ | Case Presentation. Par 3. |
| | 5c | Medical, family, and psycho-social history including relevant genetic information | 2/49 | Case Presentation. Par 1. |
| | 5d | Relevant past interventions with outcomes | 2/49-50 | Case Presentation. Par 1. |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings | 2/51-54, 61-63 | Case Presentation. Par 1, |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | 2/49-75 | Case Presentation. Par 1 |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). | 2/52-54, 61-63 | Case Presentation. Par 1, |
| | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | N/a - no challenges in | N/a |
| | 8c | Diagnosis (including other diagnoses considered) | 2/53 | Case Presentation. Par 1. |
| | 8d | Prognosis (such as staging in oncology) where applicable | N/a - not an oncologic | N/a |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | 2/55-58, 65-75 | Case Presentation. Par 2,4. |
| | 9b | Administration of therapeutic intervention (such as dosage, strength, duration) | N/a. No medical | N/a |
| | 9c | Changes in therapeutic intervention (with rationale) | 2/65-75 | Case Presentation. Par 4. |

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| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | 2/72-75 | Case Presentation. Par 4. |
| | 10b | Important follow-up diagnostic and other test results | 3/74 | Case Presentation. Par 4. |
| | 10c | Intervention adherence and tolerability (How was this assessed?) | 3/72 | Case Presentation. Par 4. |
| | 10d | Adverse and unanticipated events | N/a. No adverse events | N/a |
| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | 4/119-125 | Discussion. Par 5. |
| | 11b | Discussion of the relevant medical literature **with references** | 3/78-117 | Discussion. Par 1-4. |
| | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | 4/112-117 | Discussion. Par 4. |
| | 11d | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion | 4/127-132 | Conclusion |
| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | 2/74-75 | Case Presentation. Par 4. |
| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | **Yes** ☑ | **No** ☐ |

Article information: http://dx.doi.org/10.21037/dmr-20-70
*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copy editing and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.