CARE Checklist of information to include when writing a case report

BY-NC-ND

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	page 1 and lines 1,2	title page
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	page 3, lines 78, 79	key-words section
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	page 2 lines 60, 65, 66	abstract section, paragraph
	3b	Main symptoms and/or important clinical findings	page 2 line 66	bstract section, paragraph
	3c	The main diagnoses, therapeutic interventions, and outcomes	page 2, lines 66-71	abstract section, paragraph
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	page 2, lines 72-76	abstract section, paragraph
Introduction	4	One or two paragraphs summarizing why this case is unique **(may include references)**	page 4, lines 111-113	introduction section,
Patient Information	5a	De-identified patient specific information	page 5, lines 130-136	case presentation,
	5b	Primary concerns and symptoms of the patient	page 5, lines 137, 138,	case presentation,
	5c	Medical, family, and psycho-social history including relevant genetic information	page 5, lines 130, 131	case presentation,
	5d	Relevant past interventions with outcomes	page 5, lines 134-136	case presentation,
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	page 5, 6, lines 138-140,	case presentation,
Timeline	7	Historical and current information from this episode of care organized as a timeline	pages 5,6 lines 133, 135,	case presentation,
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	page 5, 6 lines 137-157,	case presentation,
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	N/A	there was no difficulties in
	8c	Diagnosis (including other diagnoses considered)	page 5, line 150	case presentation,
	8d	Prognosis (such as staging in oncology) where applicable	page 5, lines 163-166	case presentation,
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	page 5 line 134-136, 150,	case presentation,
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	page 6, lines 158,159	case presentation,
	9c	Changes in therapeutic intervention (with rationale)	page 6, line 160-163	case presentation,

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	page 5 lines 150,151	case presentation,
	10b	Important follow-up diagnostic and other test results	page 5 lines 135-136, pag	case presentation,
	10c	Intervention adherence and tolerability (How was this assessed?)	page 5 lines 150-151	case presentation,
	10d	Adverse and unanticipated events	N/A	there was no record of
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	page 10, lines 2062-274	discussion section,
	11b	Discussion of the relevant medical literature **with references**	pages 7,8,9,10 lines	discussion section,
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	page 8 lines 202-213	discussion section,
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	page 10, lines 270-272	discussion section,
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N/A	The patient has deceased
Informed Consent	13	Did the patient give informed consent? Please provide if requested	**Yes** ☑	**No** ☐

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copy editing and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.