CARE Checklist of information to include when writing a case report

BY-NC-ND

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1, Line 3-4	Title
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 1, Line 24-25	Keywords
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page 2, Line 40-43	Abstract/Paragraph 1
	3b	Main symptoms and/or important clinical findings	Page 2, Line 35-39	Abstract/Paragraph 1
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page 2, Line 35-41	Abstract/Paragraph 1
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page 2, Line 41-43	Abstract/Paragraph 1
Introduction	4	One or two paragraphs summarizing why this case is unique **(may include references)**	Page 3, Line 54-65	Introduction/Paragraph 1
Patient Information	5a	De-identified patient specific information	Page 3, Line 68-77	Case Presentation/Paragr.1
	5b	Primary concerns and symptoms of the patient	Page 4, Line 79-86	Case Presentation/Paragr.1
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 3, Line 69-70	Case Presentation/Paragr.1
	5d	Relevant past interventions with outcomes	Page 3, Line 69-70	Case Presentation/Paragr.1
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 3, Line 70-71	Case Presentation/Paragr.1
Timeline	7	Historical and current information from this episode of care organized as a timeline	N/A	No timeline included
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 3, Line 70-77	Case Presentation/Paragr.1
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 4, Line 79-85	Case Presentation/Paragr.1
	8c	Diagnosis (including other diagnoses considered)	Page 4, Line 81	Case Presentation/Paragr.1
	8d	Prognosis (such as staging in oncology) where applicable	Page 4, Line 81	Case Presentation/Paragr.1
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	P.4, L. 86 - P. 5, L. 109	Case Presentation/Paragr.1
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 5, Line 111-113	Case Presentation/Paragr.1
	9c	Changes in therapeutic intervention (with rationale)	Page 4, Line 79-82	Case Presentation/Paragr.1

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 5, Line 109-110	Case Presentation/Paragr.1
	10b	Important follow-up diagnostic and other test results	Page 5, Line 113-114	Case Presentation/Paragr.1
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 5, Line 109-111	Case Presentation/Paragr.1
	10d	Adverse and unanticipated events	Page 4, Line 83-85	Case Presentation/Paragr.1
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 7, Line 156-159	Discussion/Paragraph1
	11b	Discussion of the relevant medical literature **with references**	Page 6 Line 121-144	Discussion/Paragraph1
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 6, Line 141-145	Discussion/Paragraph1
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page 7, Line 154-159	Discussion/Paragraph1
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N/A	Patient perspective not
Informed Consent	13	Did the patient give informed consent? Please provide if requested	**Yes** ☐	**No** ☐

Article information: https://dx.doi.org/10.21037/dmr-21-31
*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.