

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1 / Line 1-2	Title / Paragraph 1
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including “case report”	Page 1 / Line 8	Title / Paragraph 4
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page 2 / Line 2-3	Abstract / Paragraph 1
	3b	Main symptoms and/or important clinical findings	Page 2 / Line 5-7	Abstract / Paragraph 2
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page 2 / Line 8,9	Abstract / Paragraph 3
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page 2 / Line 12-14	Abstract / Paragraph 4
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 3 / Line 2,3	Introduction / Paragraph 4
Patient Information	5a	De-identified patient specific information	Page 4 / Line 2,3	Case report / Paragraph 1
	5b	Primary concerns and symptoms of the patient	Page 4 / Line 2,3	Case report / Paragraph 1
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 4 / Line 3,4	Case report / Paragraph 1
	5d	Relevant past interventions with outcomes	Page 4 / Line 4	Case report / Paragraph 1
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 4 / Line 5-7	Case report / Paragraph 2
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 4 / Line 27,28	Case report / Paragraph 6
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 4 / Line 5-12	Case report / Paragraph 2
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 4 / Line 13-18	Case report / Paragraph 3
	8c	Diagnosis (including other diagnoses considered)	Page 4 / Line 19-22	Case report / Paragraph 4
	8d	Prognosis (such as staging in oncology) where applicable	Page 5 / Line 6-8	Case report / Paragraph 6
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 4 / Line 23	Case report / Paragraph 5
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 4 / Line 24-26	Case report / Paragraph 5
	9c	Changes in therapeutic intervention (with rationale)	Page 5 / Line 9,10	Case report / Paragraph 7

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 5 / Line 14,15	Case report / Paragraph 8
	10b	Important follow-up diagnostic and other test results	Page 5 / Line 13,14	Case report / Paragraph 8
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 5 / Line 10, 11	Case report / Paragraph 7
	10d	Adverse and unanticipated events	Page 5 / Line 12,13	Case report / Paragraph 7
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 6 / Line 8-12	Discussion / Paragraph 3
	11b	Discussion of the relevant medical literature with references	Page 7 / Line 17-21	Discussion / Paragraph 8
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 7 / Line 22-25	Discussion / Paragraph 9
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page 8 / Line 2-5	Discussion / Paragraph 10
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Page 5 / Line 14,15	Case report / Paragraph 8
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.