CARE case report guidelines

CARE Checklist of information to include when writing a case report

(cc) BY-NC-ND

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1/Line 1-3	Title
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2/Line 57	Key words
Abstract (Structured summary)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page 2/Line 38-43	abstract/ 1
	3b	Case Description: describe the patient’s demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page 2/Line 44-52	abstract/ 2
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page 2/Line 53-66	abstract/3
Introduction	4	One or two paragraphs summarizing why this case is unique **(may include references)**	Page 3/Line 67-88	Introduction/ 1-2
Patient Information	5a	De-identified patient specific information	Page 3/Line 91	Case Presentation/1
	5b	Primary concerns and symptoms of the patient	Page3-4/Line 92-109	Case Presentation/1
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 4/Line 109-114	Case Presentation/1
	5d	Relevant past interventions with outcomes	Page 4/Line 92-109	Case Presentation/1
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 4/Line 116-129	Case Presentation/2
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page4 /Line 132-142	Figure 5
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 4/Line 132-142	Case Presentation/3
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 4/ Line 152-155	Case Presentation/3
	8c	Diagnosis (including other diagnoses considered)	Page 4/ Line 156-158	Case Presentation/3
	8d	Prognosis (such as staging in oncology) where applicable	N/A	N/A
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 5/ Line 170-177	Case Presentation/4
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 5/ Line 170-177	Case Presentation/4
	9c	Changes in therapeutic intervention (with rationale)	Page 5/ Line 172-175	Case Presentation/4

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 5/ Line 177-183	Case Presentation/5-6
	10b	Important follow-up diagnostic and other test results	Page 5/ Line 178-180	Case Presentation/5-6
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 5/ Line 177-183	Case Presentation/6
	10d	Adverse and unanticipated events	Page 5/ Line 175-185	Case Presentation/6
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 6/ Line 194-198	Discussion/Paragraph
	11b	Discussion of the relevant medical literature **with references**	Page 6/ Line 198-236	Discussion/Paragraph
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 7/ Line 238-257	Discussion/Paragraph 4
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page 7/ Line 277-290	Discussion/Paragraph 5-6
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N/A	N/A
Informed Consent	13	Did the patient give informed consent? Please provide if requested	**Yes** ☑	**No** ☐

Article information: https://dx.doi.org/10.21037/atm-22-5284
*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.