



Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words "case report"	Page1/Line 3	Title
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page2/Line 47-48	Abstract/ Keywords
Abstract (Structured summary)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page1/Line 20-26	Abstract/ Background
	3b	Case Description: describe the patient's demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page1-2/Line 27-38	Abstract/ Case Presentation
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page2/Line 39-45	Abstract/ Conclusion
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page2-3/Line 52-66	Introduction/Paragraph1
Patient Information	5a	De-identified patient specific information	Page3/Line 70-71	Case Presentation /Paragraph2
	5b	Primary concerns and symptoms of the patient	Page2/Line 72-73	Case Presentation /Paragraph2
	5c	Medical, family, and psycho-social history including relevant genetic information	Page3/Line 73-75	Case Presentation /Paragraph2
	5d	Relevant past interventions with outcomes	Page3/Line 76-77	Case Presentation /Paragraph2
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page3/Line 84-90	Case Presentation /Paragraph4
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page3-4/Line302-303	Figure 2
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page3/Line 78-83	Case Presentation /Paragraph 3
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 4/Line 117-122	Case Presentation /Paragraph 8
	8c	Diagnosis (including other diagnoses considered)	Page 4/Line 123-128	Case Presentation /Paragraph9
	8d	Prognosis (such as staging in oncology) where applicable	N/A	N/A
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page3/Line 90-92	Case Presentation /Paragraph 4
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page3-4/Line 93-116	Case Presentation /Paragraph 5-8
	9c	Changes in therapeutic intervention (with rationale)	Page4/Line 116-129	Case Presentation /Paragraph 8-9

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page10/Line 298-300	Figure1 Image A
	10b	Important follow-up diagnostic and other test results	N/A	N/A
	10c	Intervention adherence and tolerability (How was this assessed?)	N/A	N/A
	10d	Adverse and unanticipated events	Page4-5/Line 130-132	Case Presentation /Paragraph 10
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page7/218-223, Page8/234-239	Discussion/ Paragraph 21-22
	11b	Discussion of the relevant medical literature with references	Page5/Line 145-162, Page5-7/165-217	Discussion/ Paragraph 12-20
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page5/Line 162-164 Page7/Line 230-233,	Discussion/ Paragraph 14, 22
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page7/Line 223-229	Discussion/ Paragraph 21
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N/A	N/A
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.