

CARE Checklist of information to include when writing a case report



| Торіс | ltem No | Checklist item description | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|-----------------------------|------------|--|---|--------------------------------------|
| Title | 1 | The diagnosis or intervention of primary focus followed by the words "case report" | Page 1 / Line 3-4 | Title |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | Page 2 / Line 5 /-58 | Keywords |
| Abstract (no references) | 3a | Introduction: What is unique about this case and what does it add to the scientific literature? | Page 27 Line 47-50 | Abstract / Paragraph 2 |
| | 3b | Main symptoms and/or important clinical findings | Page 27 Line 37-38 | Abstract / Paragraph I |
| | 3c | The main diagnoses, therapeutic interventions, and outcomes | Page 27 Line 36-42 | Abstract / Paragraph 1 |
| | 3d | Conclusion-What is the main "take-away" lesson(s) from this case? | Page 27 Line 50-54 | Abstract / Paragraph 2 |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | Page 3 / Line 72-89 | Introduction / Paragraaph 1-2 |
| Patient Information | 5a | De-identified patient specific information | Page 3 / Line 93 | Case presentation / Paragraph 1 |
| | 5b | Primary concerns and symptoms of the patient | Page 3 / Line 93-94 | Case presentation / Paragraph 1 |
| | 5c | Medical, family, and psycho-social history including relevant genetic information | Page 3 / Line 96-100 | Case presentation / Paragraph 1 |
| | 5d | Relevant past interventions with outcomes | Page 3 / Line 98, 100-103 | Case presentation / Paragraph 1 |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings | Page 3 / Line 93, 100-102 | Case presentation / Paragraph 1 |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | Page 10 / Line 304-309 | Figure |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). | Page 4 / Line 106-110 | Case presentation / Paragraph 2 |
| | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | Page 4 / Line 108-109 | Case presentation / Paragraph 2 |
| | 8c | Diagnosis (including other diagnoses considered) | Page 4 / Line 108 | Case presentation / Paragraph 2 |
| | 8d | Prognosis (such as staging in oncology) where applicable | No staging for SS | No staging for SS |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | Page 4 / Line 111-120 | Case presentation / Paragraph 2-3 |
| | 9b | Administration of therapeutic intervention (such as dosage, strength, duration) | Page 4 / Line 111-121 | Case presentation / Paragraph 2-4 |
| | 9c | Changes in therapeutic intervention (with rationale) | Page 4 / Line 124-130 | Case presentation / Paragraph 4 |

| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | Page 6 / Line 182-187 | Case presentation / Paragraph 8 |
|---------------------------|-----|--|-------------------------|------------------------------------|
| | 10b | Important follow-up diagnostic and other test results | Page 6 / Line 182-187 | Case presentation / Paragraph 8 |
| | 10c | Intervention adherence and tolerability (How was this assessed?) | Page 5-6 / Line 14/-181 | Case presentation / Paragraph 6 |
| | 10d | Adverse and unanticipated events | Page 4-5 / Line 138-146 | Case presentation / Paragraph 5 |
| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | Page / / Line 219-235 | Discussion / Paragraph 3 |
| | 11b | Discussion of the relevant medical literature with references | Page 6-7 / Line 191-218 | Discussion / Paragraph 1-2 |
| | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | Page 7 / Line 236-239 | Discussion / Paragraph 4 |
| | 11d | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion | Page 7 / Line 243-247 | Conclusions / Paragraph 1 |
| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | Page 6 / Line 186-18 / | Case presentation / Paragraph 8 |
| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | Yes 🔘 | No 🔿 |

Article Information: http://dx.doi.org/10.21037/atm-20-3516 *As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.