

CARE Checklist of information to include when writing a case report



Торі	c <mark>lter</mark> N	Checklist item descriptio	Reported on Pag nNumber/Lin Numbe	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words "case report"	Page1/line1	Title page/Para1
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page2/line39	Abstract/Para2
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page2/line22-25	Abstract /Para1
	3b	Main symptoms and/or important clinical findings	Page2/line26-32	Abstract /Para1
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page2/line33-36	Abstract /Para1
	3d	Conclusion—What is the main "take-away" lesson(s) from this case?	Page2/line36-39	Abstract / Para1
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	P.3, 8/line45-49, 172-179	Intro./Para1, Ref./Para1-4
Patient Information	5a	De-identified patient specific information	Page3/line60-61	Case presentation /Para1
	5b	Primary concerns and symptoms of the patient	Page3/line61-63	Case presentation /Para1
	5c	Medical, family, and psycho-social history including relevant genetic information	N/A: No history	N/A: No history
	5d	Relevant past interventions with outcomes	Page3/line68-72	Case presentation/Para1
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page3-4/line60-67	Case presentation/Para1
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page3-5/line58-94	Case presentation/Para1
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page3/line63-66	Case presentation/Para1
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	N/A: No challenges	N/A: No challenges
	8c	Diagnosis (including other diagnoses considered)	Page4/line66-67	Case presentation/Para1
	8d	Prognosis (such as staging in oncology) where applicable	Page5/line93-94	Case presentation/Para2
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page3-4/line62-86	Case presentation/Para1-2
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page3-4/line74-86	Case presentation/Para1-2
	9c	Changes in therapeutic intervention (with rationale)	Page4/line86-89	Case presentation/Para2

			1	
Follow-up and	10a	Clinician and patient-assessed outcomes (if available)	Page5/line93-94	Case presentation /Para2
Outcomes			Page5/line92-93	
	10b	Important follow-up diagnostic and other test results		Case presentation /Para2
	10c	Intervention adherence and tolerability (How was this assessed?)	Page4-5/line87-91	Case presentation/Para2
	10d	Adverse and unanticipated events	Page4/line70-72	Case presentation/Para1
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page5-7/line91-141	Discussion/Para1-3
	11b	Discussion of the relevant medical literature with references	Page8-9/line159-182	Reference/Para1-10
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page7/line142-143	Discussion/Para4
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page7/line142-146	Discussion/Para4
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Page5/line93-94	Case presentation /Para2
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes 🔽	No 🗌

Article information: http://dx.doi.org/10.21037/atm-20-3053

*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.