

## Narrative Review Checklist

Section/Topic	Item No	Item	Reported on Page Number/Line Number	Reported on Section/Paragraph
<b>TITLE</b>				
Title	1	Identify the report as a Narrative Review or Literature Review.	Page 1/line 1-2	Title/Para1
<b>ABSTRACT</b>				
Structured summary	2	Provide a structured summary with the subsections as: objective, background, methods, conclusion (1).	Page2/line35-53	Abstract/Para1-4
<b>INTRODUCTION</b>				
Rationale/background	3	Describe the rationale for the review in the context of what is already known.	P3-4/ line 77-117	Introduction/Para1-4
Objectives	4	Specify the key question(s) identified for the review topic.	Page 4/ line 118-123	Introduction/Para5
<b>METHODS</b>				
Research selection	5	Specify the process for identifying the literature search (eg, years considered, language, publication status, study design, and databases of coverage).	Page 4/ line 126-129	Methods/Single paragraph
<b>DISCUSSION/SUMMARY</b>				
Narrative	6	Discuss: 1) research reviewed including fundamental or key findings, 2) limitations and/or quality of research reviewed, and 3) need for future research.	page 4-11/ line 131-354	Discussion/All paragraphs
Summary	7	Provide an overall interpretation of the narrative review in the context of clinical practice and/or the Nutrition Care Process for registered dietitian nutritionists, clinical practice for other health professionals, policy development and implementation, or future research.	page 11-13/358-393	Current challenges and future prospects/Para1-3

### Reference

1. Green BN, Johnson CD, Adams A. Writing narrative literature reviews for peer-reviewed journals: secrets of the trade. J Sports Chiropr Rehabil 2001;15:5–19.

Article information: <https://dx.doi.org/10.21037/atm-21-4824>

\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.