

CARE Checklist of information to include when writing a case report

(CC) BY-NC-ND

Торіс	ltem No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words "case report"	Page 1/ Line 3	Title/Paragraph !
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2/Line 49	Abstract/Bragraph9
Abstract (Structured summary)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page 1/Line 20	Abstract/Paragraph 1
	Зb	Case Description. describe the patient's demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page 1/Line 35	Abstract/Paragraph 2
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page 2/Line 47	Abstract/Brograph 3
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 2/Line 56	Introduction/Paragraphi-
Patient Information	5a	De-identified patient specific information	Page 4/Line 115	Case description/
	5b	Primary concerns and symptoms of the patient	Page 4/Line 122	Case description/ Paragraph 1 Case description/
	5c	Medical, family, and psycho-social history including relevant genetic information	Page + / Line 121	Paragrand, 1
	5d	Relevant past interventions with outcomes	Page 4 / Line 127	Case description/
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 4/Line 128	Paragraph 1 Case destription/ Paragraph 1
Timeline	7	Historical and current information from this episode of care organized as a timeline	N/A	N/A
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 4/ Line 128	Case description /
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 4/Line 135	Case description/ Paragraph 3
	8c	Diagnosis (including other diagnoses considered)	Page 5/Line 137	Case description/
	8d	Prognosis (such as staging in oncology) where applicable	Pages/Line 179	Case desorviption / Paragraph 3
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 5/Line 141	Case description/
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 5/Line 143	Case destruption/
	9c	Changes in therapeutic intervention (with rationale)	Page 5//ine 145-148	Case description/

2-1

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 5/Line 148 Paragraph 5
	10b	Important follow-up diagnostic and other test results	Page 5/ Line 148 Paragraph 5 Page 5/ Line 147 Case decomption/
	10c	Intervention adherence and tolerability (How was this assessed?)	Pages/Line 151 Paragraphs' Pages/Line 151 Paragraphs
	10d	Adverse and unanticipated events	Pour =/1: Lase descruption/
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	
	11b	Discussion of the relevant medical literature with references	Pageb/Line 175-185 Discussion/Paragraph3 Page 5/Line 16b Discussion/Paragraph1
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page b/Line 186-192 Discussion/Paragraph2 Page 7 /Line 214 Discussion/Paragraph8
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	NA NA
Informed Consent	13	Did the patient give informed consent? Please provide if requested	

-

Article information: https://dx.doi.org/10.21037/atm-22-2734 *As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.

Updated on January 26, 2022