

CARE Checklist of information to include when writing a case report



| Торіс | Item No | Checklist item description | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|-----------------------------|------------|--|---|----------------------------------|
| Title | 1 | The diagnosis or intervention of primary focus followed by the words "case report" | PAGE 1 LINE 3 | title |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | page 2 line 33 | key words |
| Abstract (no references) | 3a | Introduction: What is unique about this case and what does it add to the scientific literature? | page 2 line 27 | abstract |
| | 3b | Main symptoms and/or important clinical findings | page 2 line 27 | abstract |
| | 3c | The main diagnoses, therapeutic interventions, and outcomes | page 2 line 28 | abstract |
| | 3d | Conclusion—What is the main "take-away" lesson(s) from this case? | page 2 lines 27-29 | abstarct |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | page 3 lines 75-76 | introduction |
| Patient Information | 5a | De-identified patient specific information | page 3 line 80 | patient selection |
| | 5b | Primary concerns and symptoms of the patient | page 3 line 83 | patient selection |
| | 5c | Medical, family, and psycho-social history including relevant genetic information | NA | |
| | 5d | Relevant past interventions with outcomes | page 3 lines 82-84 | patient selection |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings | page 3 lines 81 -82 | patient selection |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | page 3 line 81 | post op management |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). | page 3 lines 83-84 | patient selection |
| | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | NA | |
| | 8c | Diagnosis (including other diagnoses considered) | page 3 line 83 | patient selection |
| | 8d | Prognosis (such as staging in oncology) where applicable | page 3 line 83-84 | patient selection |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | page 3 line 91 | Procedure |
| | 9b | Administration of therapeutic intervention (such as dosage, strength, duration) | na | |
| | 9c | Changes in therapeutic intervention (with rationale) | na | |

| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | page 5 lines 139 | post op management |
|---------------------------|-----|--|----------------------|--------------------|
| | 10b | Important follow-up diagnostic and other test results | page 5 lines 141 | post op management |
| | 10c | Intervention adherence and tolerability (How was this assessed?) | page 4 lines 134-135 | procedure |
| | 10d | Adverse and unanticipated events | page 4 lines 134-134 | procedure |
| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | page 6 lines 185-188 | conclusion |
| | 11b | Discussion of the relevant medical literature with references | page 5 lines 144-183 | tips and pitfalls |
| | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | page 5 lines 144-183 | tips and pitfalls |
| | 11d | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion | page 6 lines 185-188 | conclusion |
| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | na | na |
| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | Yes 🗸 | No 🗌 |

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.