## **CHEERS Checklist**

## Items to include when reporting economic evaluations of health interventions

The **ISPOR CHEERS Task Force Report**, Consolidated Health Economic Evaluation Reporting Standards (CHEERS)—Explanation and Elaboration: A Report of the ISPOR Health Economic Evaluations Publication Guidelines Good Reporting Practices Task Force, provides examples and further discussion of the 24-item CHEERS Checklist and the CHEERS Statement. It may be accessed via the Value in Health or via the ISPOR Health Economic Evaluation Publication Guidelines – CHEERS: Good Reporting Practices webpage: <a href="http://www.ispor.org/TaskForces/EconomicPubGuidelines.asp">http://www.ispor.org/TaskForces/EconomicPubGuidelines.asp</a>

| Section/item                    | Item<br>No | Recommendation  | Reported on Page<br>Number/Line<br>Number | Reported on<br>Section/Paragraph       |  |  |
|---------------------------------|------------|---|---|--|--|--|
| Title and abstract              |            |   |   |  |  |  |
| Title                           | 1          | Identify the study as an economic evaluation or use more specific terms such as "cost-effectiveness analysis", and describe the interventions compared.                                 | Page1 Line3                               | Title                                  |  |  |
| Abstract                        | 2          | Provide a structured summary of objectives, perspective, setting, methods (including study design and inputs), results (including base case and uncertainty analyses), and conclusions. | Page2 Line 10-Page3 Line 17               | Abstract                               |  |  |
| Introduction                    |            |   |   |  |  |  |
| Background and objectives       | 3          | Provide an explicit statement of the broader context for the study.  Present the study question and its relevance for health policy or practice decisions.                              | Page3 Line25-Page 4 Line 33               | Introduction                           |  |  |
| Methods                         | Methods    |   |   |  |  |  |
| Target population and subgroups | 4          | Describe characteristics of the base case population and subgroups analysed, including why they were chosen.  | Page5 Line2- Line 12                      | Materials and methods/Study population |  |  |
| Setting and location            | 5          | State relevant aspects of the system(s) in which the decision(s) need(s) to be made.  | Page5 Line34                              | Model design                           |  |  |
| Study perspective               | 6          | Describe the perspective of the study and relate this to the costs being evaluated.   | Page6 Line1                               | Model design                           |  |  |
| Comparators                     | 7          | Describe the interventions or strategies being compared and state why they were chosen.   | Page6 Line6-7                             | Model design                           |  |  |
| Time horizon                    | 8          | State the time horizon(s) over which costs and consequences are being evaluated and say why appropriate.  | Page7 Line5                               | Model design                           |  |  |
| Discount rate                   | 9          | Report the choice of discount rate(s) used for costs and outcomes and say why appropriate.  | Page7 Line5-6                             | Model design                           |  |  |
| Choice of health outcomes       | 10         | Describe what outcomes were used as the measure(s) of benefit in the evaluation and their relevance for the type of analysis performed.   | Page7 Line10-12                           | Model design                           |  |  |

| Measurement of effectiveness                                    | 11a | Single study-based estimates: Describe fully the design features of the single effectiveness study and why the single   | N/A                           | N/A                                 |
|---|-----|---|-------------------------------|-------------------------------------|
|   | 11b | study was a sufficient source of clinical effectiveness data.  Synthesis-based estimates: Describe fully the methods used for identification of included studies and synthesis of   | N/A                           | N/A                                 |
|   |     | clinical effectiveness data.  |                               |                                     |
| Measurement<br>and valuation of<br>preference based<br>outcomes | 12  | If applicable, describe the population and methods used to elicit preferences for outcomes.   | N/A                           | N/A                                 |
| Estimating resources and costs                                  | 13a | Single study-based economic evaluation: Describe approaches used to estimate resource use associated with the alternative interventions. Describe primary or secondary research methods for valuing each resource item in terms of its unit cost. Describe any adjustments made to approximate to opportunity costs.                                  | N/A                           | N/A                                 |
|   | 13b | Model-based economic evaluation: Describe approaches and data sources used to estimate resource use associated with model health states. Describe primary or secondary research methods for valuing each resource item in terms of its unit cost. Describe any adjustments made to approximate to opportunity costs.                                  | Page7 Line7-8                 | Model design                        |
| Currency,<br>price date, and<br>conversion                      | 14  | Report the dates of the estimated resource quantities and unit costs. Describe methods for adjusting estimated unit costs to the year of reported costs if necessary. Describe methods for converting costs into a common currency base and the exchange rate.  | N/A                           | N/A                                 |
| Choice of model   | 15  | Describe and give reasons for the specific type of decision-analytical model used. Providing a figure to show model structure is strongly recommended.  | Page18 Line4-7                | Figure 1                            |
| Assumptions   | 16  | Describe all structural or other assumptions underpinning the decision-analytical model.  | Page6 Line14-19               | Model design                        |
| Analytical methods  | 17  | Describe all analytical methods supporting the evaluation. This could include methods for dealing with skewed, missing, or censored data; extrapolation methods; methods for pooling data; approaches to validate or make adjustments (such as half cycle corrections) to a model; and methods for handling population heterogeneity and uncertainty. | Page7 Line32-Page 8<br>Line15 | Statistical analysis                |
| Results   |     |   |                               |                                     |
| Study parameters  | 18  | Report the values, ranges, references, and, if used, probability distributions for all parameters. Report reasons or sources for distributions used to represent uncertainty where appropriate. Providing a table to show the input values is strongly recommended.   | Page8 Line 20                 | Table 1                             |
| Incremental costs and outcomes                                  | 19  | For each intervention, report mean values for the main categories of estimated costs and outcomes of interest, as well as mean differences between the comparator groups. If applicable, report incremental cost-effectiveness ratios.  | Page9 Line5-13                | Health economics assessment results |

| Characterising uncertainty   | 20a | Single study-based economic evaluation: Describe the effects of sampling uncertainty for the estimated incremental cost and incremental effectiveness parameters, together with the impact of methodological assumptions (such as discount rate, study perspective).        | N/A                             | N/A                   |
|--|-----|---|---------------------------------|-----------------------|
|  | 20b | Model-based economic evaluation: Describe the effects on the results of uncertainty for all input parameters, and uncertainty related to the structure of the model and assumptions.  | Page9 Line17-23                 | Sensitivity analysis  |
| Characterising heterogeneity   | 21  | If applicable, report differences in costs, outcomes, or cost- effectiveness that can be explained by variations between subgroups of patients with different baseline characteristics or other observed variability in effects that are not reducible by more information. | N/A                             | N/A                   |
| Discussion   |     |   |                                 |                       |
| Study findings,<br>limitations,<br>generalisability,<br>and current<br>knowledge | 22  | Summarise key study findings and describe how they support the conclusions reached. Discuss limitations and the generalisability of the findings and how the findings fit with current knowledge.   | Page9 Line28-Page 15<br>Line 21 | Discussion            |
| Other  | •   |   |                                 |                       |
| Source of funding  | 23  | Describe how the study was funded and the role of the funder in the identification, design, conduct, and reporting of the analysis. Describe other non-monetary sources of support.   | Page15 Line31                   | Funding               |
| Conflicts of interest  | 24  | Describe any potential for conflict of interest of study contributors in accordance with journal policy. In the absence of a journal policy, we recommend authors comply with International Committee of Medical Journal Editors recommendations.                           | Page15 Line34-Page 16<br>Line 1 | Conflicts of interest |

For consistency, the CHEERS Statement checklist format is based on the format of the CONSORT statement checklist

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<sup>\*</sup>As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.