

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page1/Line19-25	Abstract/Paragraph2
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page2/Line5-6	Keywords
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page1/Line26-29.Page2/Li	Abstract/Paragraph3
	3b	Main symptoms and/or important clinical findings	Page3-4	Case
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page7/Line31	Discussion/Paragraph5
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page1/Line26-29.Page2/Li	Abstract/Paragraph3
Introduction	4	One or two paragraphs summarizing why this case is unique ( <b>may include references</b> )	Page6/Line31	Discussion/Paragraph2
Patient Information	5a	De-identified patient specific information		
	5b	Primary concerns and symptoms of the patient	Page3/Line11	Casepresentation/Paragrap
	5c	Medical, family, and psycho-social history including relevant genetic information	Page3/Line13	Casepresentation/Paragrap
	5d	Relevant past interventions with outcomes	N/A	The child has never
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page3/Line21	Casepresentation/Paragrap
Timeline	7	Historical and current information from this episode of care organized as a timeline	N/A	
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page3/Line23	Casepresentation/Paragrap
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page6/Line19	Discussion/Paragraph2
	8c	Diagnosis (including other diagnoses considered)	Page6/Line14	Discussion/Paragraph2
	8d	Prognosis (such as staging in oncology) where applicable	Page7/Line29	Discussion/Paragraph5
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page7/Line25	Discussion/Paragraph5
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page7/Line35	Discussion/Paragraph5
	9c	Changes in therapeutic intervention (with rationale)	Page8/Line4	Discussion/Paragraph5

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page8/Line6	Discussion/Paragraph5
	10b	Important follow-up diagnostic and other test results	Page8/Line4	Discussion/Paragraph5
	10c	Intervention adherence and tolerability (How was this assessed?)	Page7/Line35	Discussion/Paragraph5
	10d	Adverse and unanticipated events	N/A	Gonadal diseases are rarely
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page8/Line19	Discussion/Paragraph6
	11b	Discussion of the relevant medical literature <b>with references</b>	Page6/Line16	Discussion/Paragraph2
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page6/Line21	Discussion/Paragraph2
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page8/Line12-23	Discussion/Paragraph6
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Page7/Line31	Discussion/Paragraph5
Informed Consent	13	Did the patient give informed consent? Please provide if requested	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>

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\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.