CARE case report guidelines

CARE Checklist of information to include when writing a case report

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Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1, Line 1	Section Title, Paragraph 1
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 3, Line 3	Section Keywords,
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page 2, Line 3-5	Section Abstract,
	3b	Main symptoms and/or important clinical findings	Page 2, Line 5-16	Section Abstract,
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page 2, Line 13-14	Section Abstract,
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page 2, Line 19-22	Section Abstract,
Introduction	4	One or two paragraphs summarizing why this case is unique **(may include references)**	Page 4, Line 16-20	Section Introduction,
Patient Information	5a	De-identified patient specific information	Page 5, Line 1-5	Section Case presentation,
	5b	Primary concerns and symptoms of the patient	Page 5, Line 1-8	Section Case presentation,
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 5, Line 15-17	Section Case presentation,
	5d	Relevant past interventions with outcomes	Page 5, Line 8-10	Section Case presentation,
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 5, Line 10-15	Section Case presentation,
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 5, Line 1-22	Section Case presentation,
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 5, Line 10-17	Section Case presentation,
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 5, Line 14-16	Section Case presentation,
	8c	Diagnosis (including other diagnoses considered)	Page 5, Line 16-17	Section Case presentation,
	8d	Prognosis (such as staging in oncology) where applicable	Page 6, Line 1-2	Section Case presentation,
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 5, Line 18-21	Section Case presentation,
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 5, Line 18-21	Section Case presentation,
	9c	Changes in therapeutic intervention (with rationale)	Page 5, Line 18-21	Section Case presentation,

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 6, Line 1-2	Section Case presentation,
	10b	Important follow-up diagnostic and other test results	page 6, Line 1-2	Section Case presentation,
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 6, Line 1-2	Section Case presentation,
	10d	Adverse and unanticipated events	Page 6, Line 1-2	Section Case presentation,
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 7, Line 3-18	Section Discussion,
	11b	Discussion of the relevant medical literature **with references**	Page 6, Line 16-22	Section Discussion,
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 6, Line 11-15	Section Discussion,
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page 8-9, Line 21-22, 1-6	Section Discussion,
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N/A (The girl died)	
Informed Consent	13	Did the patient give informed consent? Please provide if requested	**Yes** ●	**No** ○

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.