

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page1/Line1-2	Title/Paragraph 1
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page1/Line23	Key words/Paragraph 1
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page1/Line9-10	Abstract/Paragraph 1
	3b	Main symptoms and/or important clinical findings	Page1/Line10-16	Abstract/Paragraph 1
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page1/Line16-19	Abstract/Paragraph 1
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page1/Line19-22	Abstract/Paragraph 1
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page1/Line25-37	Introduction/Paragraph 1
Patient Information	5a	De-identified patient specific information	Page1/Line39-40andPage3/	CP/Paragraph
	5b	Primary concerns and symptoms of the patient	Page1/Line39-40andPage3/	CP/Paragraph 1and
	5c	Medical, family, and psycho-social history including relevant genetic information	Page1/Line39-40andPage3/	CP/Paragraph 1
	5d	Relevant past interventions with outcomes	N/A	The child did not receive
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page2/Line49-52andPage3/	CP/Paragraph
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page2/Line65-66andPage3/	CP/Paragraph
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page2/Line56-58andPage3/	CP/Paragraph
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page2/Line52-55andPage3/	CP/Paragraph
	8c	Diagnosis (including other diagnoses considered)	Page2/Line52-58andPage3/	CP/Paragraph
	8d	Prognosis (such as staging in oncology) where applicable	Page2/Line60-65andPage3/	CP/Paragraph
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page2/Line59-61andPage3/	CP/Paragraph
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page2/Line59-61andPage3/	CP/Paragraph
	9c	Changes in therapeutic intervention (with rationale)	Page2/Line59-61andPage3/	CP/Paragraph

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page2/Line61-64andPage3/	CP/Paragraph
	10b	Important follow-up diagnostic and other test results	Page2/Line61-64andPage3/	CP/Paragraph
	10c	Intervention adherence and tolerability (How was this assessed?)	Page2/Line61-64andPage3/	CP/Paragraph
	10d	Adverse and unanticipated events	Page2/Line61-64andPage3/	CP/Paragraph
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page3/Line108-113	Discussion/Paragraph 3
	11b	Discussion of the relevant medical literature with references	Page2-3/Line89-107	Discussion/Paragraph 1-2
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page3/Line115-127	Conclusions /Paragraph 1
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page3/Line115-127	Conclusions/Paragraph 1
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Page3/Line128-129	Conclusions/Paragraph 2
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Article information: <http://dx.doi.org/10.21037/tp-21-66>

*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.