CARE case report guidelines

CARE Checklist of information to include when writing a case report

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Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1/Line 2-3	Title section
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2/Line 20	Keywords section
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page 2/Line 6-13	Abstract/Paragraph 1
	3b	Main symptoms and/or important clinical findings	Page 2/Line 4-6	Abstract/Paragraph 1
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page 2/Line 7-10	Abstract/Paragraph 1
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page 2/Line 13-18	Abstract/Paragraph 1
Introduction	4	One or two paragraphs summarizing why this case is unique **(may include references)**	Page 3/Line 24-27	Introduction/Paragraph 3
Patient Information	5a	De-identified patient specific information	Page 5/Line 19-24	Case
	5b	Primary concerns and symptoms of the patient	Page 5/Line 20-22	Case
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 6/Line 3-5	Presentation/Paragraph 7
	5d	Relevant past interventions with outcomes	Not available, the infant	Not available, the infant
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 6/Line 8-16	Case
Timeline	7	Historical and current information from this episode of care organized as a timeline	Not available, the infant	Not available, the infant
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 4/Line 9-12	Case
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Not available, we did not	Not available, we did not
	8c	Diagnosis (including other diagnoses considered)	Page 4/Line 21-27 & Page	Case
	8d	Prognosis (such as staging in oncology) where applicable	Page 5/Line 28-29	ase Presentation/Paragraph
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Not available, our study is	Not available, our study is
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Not available, our study is	Not available, our study is
	9c	Changes in therapeutic intervention (with rationale)	Not available, our study is	Not available, our study is

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Not available, the infant	Not available, the infant
	10b	Important follow-up diagnostic and other test results	Not available, the infant	Not available, the infant
	10c	Intervention adherence and tolerability (How was this assessed?)	Not available, the infant	Not available, the infant
	10d	Adverse and unanticipated events	Not available, the infant	Not available, the infant
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 8/Line 15-21	Discussion/Paragraph 5
	11b	Discussion of the relevant medical literature **with references**	Page 7/Line 10-20	Discussion/Paragraph 2
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 8/Line 1-14	Discussion/Paragraph 4
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page 8/Line 22-27	Discussion/Paragraph 6
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Not available, the infant	Not available, the infant
Informed Consent	13	Did the patient give informed consent? Please provide if requested	**Yes** ●	**No** ○

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copy editing and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.