



Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1/Line 3-4	Title
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2/Line 55	Key Words
Abstract (Structured summary)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page 1/Line 26-31	Background
	3b	Case Description: describe the patient's demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page 1-2/Line 32-49	Case Description
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page 2/Line 50-54	Conclusion
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 2-3/Line 59-70	Introduction/Para 1-2
Patient Information	5a	De-identified patient specific information	Page 3/Line 87-99	Case presentation/Para 2
	5b	Primary concerns and symptoms of the patient	Page 3/Line 87-99	Case presentation/Para 2
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 3/Line 87-99	Case presentation/Para 2
	5d	Relevant past interventions with outcomes	Page 3/Line 87-99	Case presentation/Para 2
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 3-4/Line 87-112	Case presentation/Para 2-5
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 13/Line 363	Figure 4
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 3-4/Line 87-112	Case presentation/Para 2-5
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 4/Line 108-112	Case presentation/Para 5
	8c	Diagnosis (including other diagnoses considered)	Page 3-4/Line 87-112	Case presentation/Para 2-5
	8d	Prognosis (such as staging in oncology) where applicable	Page 3-4/Line 87-112	Case presentation/Para 2-5
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 4/Line 113-120	Case presentation/Para 6
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 4/Line 113-120	Case presentation/Para 6
	9c	Changes in therapeutic intervention (with rationale)	Page 4/Line 113-120	Case presentation/Para 6

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 4/Line 121-131	Case presentation/Para 7-8
	10b	Important follow-up diagnostic and other test results	Page 4/Line 121-131	Case presentation/Para 7-8
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 4/Line 121-131	Case presentation/Para 7-8
	10d	Adverse and unanticipated events	Page 4/Line 121-131	Case presentation/Para 7-8
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 5-7/Line 145-231	Discussion/Para 1-9
	11b	Discussion of the relevant medical literature with references	Page 5-7/Line 145-231	Discussion/Para 1-9
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 5-7/Line 145-231	Discussion/Para 1-9
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page 7-8/Line 232-246	Discussion/Para 10-11
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N/A	N/A
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Article information: <https://dx.doi.org/10.21037/tp-22-255>

*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.