

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1/Line 1-3	Title
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2/ Line 21	Key Words
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page 2/Line 2-7	Abstract/Paragraph 1
	3b	Main symptoms and/or important clinical findings	Page 2/Line 9-11	Abstract/Paragraph 1
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page 2/Line 7-17	Abstract/Paragraph 1
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page 2/Line 18-20	Abstract/Paragraph 1
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 2/Line 23-Page 3/Line 12	Introduction/Paragraph 1
Patient Information	5a	De-identified patient specific information	Page 3/Line 15-16	Case presentation/Paragraph 1
	5b	Primary concerns and symptoms of the patient	Page 4/Line 16-17	Case presentation/Paragraph 3
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 3/Line 17-20	Case presentation/Paragraph 1
	5d	Relevant past interventions with outcomes	Page 4/Line 1-19	Case presentation/Paragraph 2, 3
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 4/Line 21-Page 5/Line 2	Case presentation/Paragraph 4
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 5/Line 25	Case Presentation/Paragraph 5
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 4/ Line 21- Page 5/Line 5	Case presentation/Paragraph 4
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 5/Line 2-5	Case Presentation/Paragraph 4
	8c	Diagnosis (including other diagnoses considered)	Page 4/Line 16-19	Case presentation/Paragraph 3
	8d	Prognosis (such as staging in oncology) where applicable	Page 5/ Line 2-5	Case presentation/Paragraph 4
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 5/Line 7-8	Case presentation/Paragraph 4
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 5/Line 8-11	Case presentation/Paragraph 4
	9c	Changes in therapeutic intervention (with rationale)	Page 5/Line 14-18	Case presentation/Paragraph 4

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page5/Line 18-20	Case presentation/Paragraph 4
	10b	Important follow-up diagnostic and other test results	Page5/Line 24-25	Case presentation/Paragraph 5
	10c	Intervention adherence and tolerability (How was this assessed?)	Page5/Line 13-14	Case presentation/Paragraph 4
	10d	Adverse and unanticipated events	Page5/Line 13-14	Case presentation/Paragraph 4
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page7/Line 11- Page 8/Line 4	Discussion/Paragraph 2-4
	11b	Discussion of the relevant medical literature with references	Page 6, Line 8-22	Discussion/Paragraph 1
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 6/Line 23- Page 7/Line 18	Discussion/Paragraph 2
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page 8/Line 5-9	Discussion/Paragraph 5
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Page 7/ Line 13-15	Discussion/Paragraph 2
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.