## Quality assessment criteria for survey research reports

Category	Item	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title and abstract			
	Is the design of the study stated in the title and/or abstract?	page 2/line1	abstract / paragraph 2
Introduction			
	a) Is there an explanation of why the research is necessary, placing the study in context of previous work in relevant fields?	page 2/line 27-28	introduction / paragraph 1
	b) Is the purpose or aim of the paper explained?	page 2/line28-31	introduction / paragraph 1
Methods			
Research tool	a) Is the questionnaire described?	page 3/line16	methods/ paragraph 3
	b) If an existing tool was used, are its psychometric properties presented?	-	-
	c) If an existing tool was used, are references to the original work provided?	page 3/line16	methods/ paragraph 3
	d) If a new tool was used, are the procedures used to develop and pre-test provided?	-	-
	e) If a new tool was used, have its reliability and validity been reported?	-	-
	f) Is a description of the scoring procedures provided?	- no scoring	-
Sample selection	a) Is there a description of the survey population and the sample frame used to identify this population?	page 3/line2-13	methods/ paragraph 2
	b) Do the authors provide a description of how representative the sample is of the underlying population?	page 3/line2-5	methods/ paragraph 1
	c) Is a sample size calculation or rationale/justification for the sample size presented?	page 3/line8-13	methods/ paragraph 2
Survey administration	a) Mode of administration?	page 3/line16-21	methods/ paragraph 3
	b) Do the authors provide information on the type of contact and how many attempts were made to contact subjects (i.e., prenotification by letter or telephone, reminder postcard, duplicate questionnaire with reminder)?	page 3/line16-21	methods/ paragraph 3
	c) Do the authors report whether incentives were provided (financial or other)?	-	-
	d) Is there a description of who approached potential participants (e.g., identification of who signed the covering letter)?	-	-

	c) Reporting of subject consent procedures?	age6/line27-29	ethical statement
	b) Research Ethics Board (REB) review reported?	age6/line27-29	ethical statement
	a) Study funding reported?	age6/line16-17	Funding
Ethical quality	y indicators		
	d) Is there explicit discussion of the generalizability (external validity) of the results?	page5/line11-age6/line12	discussion/ paragraph1-3
	c) Are the limitations of the study (taking into account potential sources of bias or imprecision) stated?	page6/line10-12	discussion/ paragraph3
	b) Are the strengths of the study stated?	page5/line11-15	discussion/ paragraph1
	a) Are the results summarized with reference to the study objectives?	page5/line11-15	discussion/ paragraph1
Discussion			
	e) Do the results address the objective(s)?	page4/line6-page5/line8	results/ paragraph1-3
	d) Are the results clearly presented?	page4/line6-page5/line8	results/ paragraph1-3
	c) Is information given on how nonrespondents differ from respondents?	-	-
	b) Are all respondents accounted for?	page4/line6-7	results/ paragraph1
	a) Is the response rate reported?	page4/line6-7	results/ paragraph1
Results			
	e) Are the methods for handling item missing data provided?	page3/line23-29	methods/ paragraph4
	d) Are definitions provided for complete versus partial completions?	page3/line23-29	methods/ paragraph4
	c) Is the method for calculating response rate provided?	page3/line23-29	methods/ paragraph4
	b) Do the authors provide methods for analysis of nonresponse error?	page3/line23-29	methods/ paragraph4
Analysis	a) Is the method of data analysis described?	page3/line23-page 4/line 1	methods/ paragraph 4-5

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