

## CARE Checklist of information to include when writing a case report





Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words "case report"	Line 1	
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Line 18	
Abstract	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page 1 / Line 1-11	Abstract / Parag. 1
(no references)	3b	Main symptoms and/or important clinical findings	Page 1 / Line 9-14	Abstract / Parag. 1
	3с	The main diagnoses, therapeutic interventions, and outcomes	Page 1 / Line 9-15	Abstract / Parag. 1
	3d	Conclusion—What is the main "take-away" lesson(s) from this case?	Page 1 / Line 14-18	Abstract / Parag. 1
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 2 / Line 2-16	Introduction / Parag. 1-2
Patient Information	5a	De-identified patient specific information	Page 2-3 / Line 19-10	Case Presentation / Par. 1
	5b	Primary concerns and symptoms of the patient	Page 3 / Line 17-20	Case Presentation / Par. 1
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 3 / Line 19-23	Case Presentation / Par. 1
	5d	Relevant past interventions with outcomes	Page 3 / Line 15-22	Case Presentation / Par. 1
Clinical Findings	0	Describe significant physical examination (PE) and important clinical findings	Page 3 / Line 11-22	Case Presentation / Par. 1
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 9/ Figure 1	Figures
Diagnostic	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 3 / Line 28-31	Case Presentation / Par. 2
Assessment	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 3 / Line 30-2	Case Presentation / Par. 2
	8c	Diagnosis (including other diagnoses considered)	Page 3 / Line 18-22	Case Presentation / Par. 1
	8d	Prognosis (such as staging in oncology) where applicable	Page 3/ Line 18-19	Case Presentation / Par. 1
Therapeutic	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 4 / Line 1-23	Case Presentation / Par. 3
Intervention	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 4 / Line 1-23	Case Presentation / Par. 3
	9c	Changes in therapeutic intervention (with rationale)	Page 4 / Line 1-23	Case Presentation / Par. 3

Case Presentation / Par. 4  10b Important follow-up diagnostic and other test results  10c Intervention adherence and tolerability (How was this assessed?)  10d Adverse and unanticipated events  11d A scientific discussion of the strengths AND limitations associated with this case report  11b Discussion of the relevant medical literature with references  11c The scientific rationale for any conclusions (including assessment of possible causes)  11d The patient should share their perspective in one to two paragraphs on the treatment(s) they received  12d The patient should share their perspective in one to two paragraphs on the treatment(s) they received  13d Clinician and patient 4.2 Case Presentation / Par. 4  Page 4.5 / Line 14.2 Case Presentation / Par. 5  Page 5 / Line 3-6 Case Presentation / Par. 5  Page 6 / Line 7-19 Discussion / Par. 1  Discussion / Par. 2  Discussion / Par. 3  Conclusion / Par. 3  Case Presentation / Par. 5	No	Yes	Did the patient give informed consent? Please provide if requested	13	Informed Consent
Clinician and patient-assessed outcomes (if available)       Page 4.5 / Line 14.2         Important follow-up diagnostic and other test results       Page 4.5 / Line 14.2         Intervention adherence and tolerability (How was this assessed?)       Page 4.5 / Line 14.2         Adverse and unanticipated events       Page 4.5 / Line 14.2         A scientific discussion of the strengths AND limitations associated with this case report       Page 5 / Line 7-19         Discussion of the relevant medical literature with references       Page 5.6 / Line 12-6         The scientific rationale for any conclusions (including assessment of possible causes)       Page 5.6 / Line 26-8         Page 5.1 Line 26-8       Page 7.1 Line 13-23	Case Presentation / Par. 5	Page 4 / Line 20-23	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	12	Patient Perspective
Clinician and patient-assessed outcomes (if available)       Page 4-5 / Line 14-2         Important follow-up diagnostic and other test results       Page 4-5 / Line 14-2         Intervention adherence and tolerability (How was this assessed?)       Page 4-5 / Line 14-2         Adverse and unanticipated events       Page 5 / Line 3-6         A scientific discussion of the strengths AND limitations associated with this case report       Page 6 / Line 7-19         Discussion of the relevant medical literature with references       Page 5-6 / Line 12-6         The scientific rationale for any conclusions (including assessment of possible causes)       Page 5-6 / Line 26-8	Conclusion / Par. 1	Page 7 / Line 13-23	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	11d	
Clinician and patient-assessed outcomes (if available)Page 4-5 / Line 14-2Important follow-up diagnostic and other test resultsPage 4-5 / Line 14-2Intervention adherence and tolerability (How was this assessed?)Page 4-5 / Line 14-2Adverse and unanticipated eventsPage 5 / Line 3-6A scientific discussion of the strengths AND limitations associated with this case reportPage 6 / Line 7-19Discussion of the relevant medical literature with referencesPage 5-6 / Line 12-6	Discussion / Par. 3	Page 5-6 / Line 26-8	The scientific rationale for any conclusions (including assessment of possible causes)	11c	
Clinician and patient-assessed outcomes (if available)       Page 4-5 / Line 14-2         Important follow-up diagnostic and other test results       Page 4-5 / Line 14-2         Intervention adherence and tolerability (How was this assessed?)       Page 4-5 / Line 14-2         Adverse and unanticipated events       Page 5 / Line 3-6         A scientific discussion of the strengths AND limitations associated with this case report       Page 6 / Line 7-19	Discussion / Par. 2	Page 5-6 / Line 12-6	Discussion of the relevant medical literature with references	11b	
Clinician and patient-assessed outcomes (if available)       Page 4-5 / Line 14-2         Important follow-up diagnostic and other test results       Page 4-5 / Line 14-2         Intervention adherence and tolerability (How was this assessed?)       Page 4-5 / Line 14-2         Adverse and unanticipated events       Page 5 / Line 3-6	Discussion / Par. 1	Page 6 / Line 7-19	A scientific discussion of the strengths AND limitations associated with this case report	11a	Discussion
Clinician and patient-assessed outcomes (if available)       Page 4-5 / Line 14-2         Important follow-up diagnostic and other test results       Page 4-5 / Line 14-2         Intervention adherence and tolerability (How was this assessed?)       Page 4-5 / Line 14-2	Case Presentation / Par. 5	Page 5 / Line 3-6	Adverse and unanticipated events	10d	
Clinician and patient-assessed outcomes (if available)  Important follow-up diagnostic and other test results  Page 4-5 / Line 14-2  Page 4-5 / Line 14-2	Case Presentation / Par. 5	Page 4-5 / Line 14-2	Intervention adherence and tolerability (How was this assessed?)	10c	
Clinician and patient-assessed outcomes (if available)  Page 4-5 / Line 14-2	Case Presentation / Par. 4	Page 4-5 / Line 14-2	Important follow-up diagnostic and other test results	10b	Outcomes
	Case Presentation / Par. 4	Page 4-5 / Line 14-2	Clinician and patient-assessed outcomes (if available)	10a	Follow-up and

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\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.