

| Topic                       | Item No | Checklist item description   | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|-----------------------------|---------|--|-------------------------------------|-------------------------------|
| Title                       | 1       | The diagnosis or intervention of primary focus followed by the words “case report”                     | Page 1/Line 3                       | Title/Paragraph 2             |
| Key Words                   | 2       | 2 to 5 key words that identify diagnoses or interventions in this case report, including “case report” | Page2/Line9-10                      | Abstract/Paragraph 2          |
| Abstract<br>(no references) | 3a      | Introduction: What is unique about this case and what does it add to the scientific literature?        | Page1/Line 30                       | Abstract/Paragraph 1          |
|                             | 3b      | Main symptoms and/or important clinical findings   | Page1/Line 32-33                    | Abstract/Paragraph 1          |
|                             | 3c      | The main diagnoses, therapeutic interventions, and outcomes  | Page2/Line 2-6                      | Abstract/Paragraph 1          |
|                             | 3d      | Conclusion—What is the main “take-away” lesson(s) from this case?                                      | Page2/Line 7-8                      | Abstract/Paragraph 1          |
| Introduction                | 4       | One or two paragraphs summarizing why this case is unique ( <b>may include references</b> )            | Page2/Line12-Page3/Line3            | Introduction/Paragraph1-2     |
| Patient Information         | 5a      | De-identified patient specific information   | Page3/Line6                         | Case presentation/Paragraph1  |
|                             | 5b      | Primary concerns and symptoms of the patient   | Page3/Line7                         | Case presentation/Paragraph1  |
|                             | 5c      | Medical, family, and psycho-social history including relevant genetic information                      | Page3/Line7-11                      | Case presentation/Paragraph1  |
|                             | 5d      | Relevant past interventions with outcomes  | Page3/Line11-15                     | Case presentation/Paragraph1  |
| Clinical Findings           | 6       | Describe significant physical examination (PE) and important clinical findings                         | Page3/Line18-21                     | Case presentation/Paragraph2  |
| Timeline                    | 7       | Historical and current information from this episode of care organized as a timeline                   | Page3/Line21-26                     | Case presentation/Paragraph2  |
| Diagnostic Assessment       | 8a      | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                                 | Page3/Line27-Page4/Line1            | Case presentation/Paragraph3  |
|                             | 8b      | Diagnostic challenges (such as access to testing, financial, or cultural)                              | Page4/Line1-16                      | Case presentation/Paragraph3  |
|                             | 8c      | Diagnosis (including other diagnoses considered)   | Page4/Line16-17                     | Case presentation/Paragraph3  |
|                             | 8d      | Prognosis (such as staging in oncology) where applicable   | Page4/Line17-20                     | Case presentation/Paragraph3  |
| Therapeutic Intervention    | 9a      | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)             | Page4/Line20-23                     | Case presentation/Paragraph3  |
|                             | 9b      | Administration of therapeutic intervention (such as dosage, strength, duration)                        | Page4/Line20-23                     | Case presentation/Paragraph3  |
|                             | 9c      | Changes in therapeutic intervention (with rationale)   | Page4/Line23-25                     | Case presentation/Paragraph3  |

|                        |     |  |   |                              |
|------------------------|-----|--|---|------------------------------|
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available)   | Page4/Line25-26                         | Case presentation/Paragraph3 |
|                        | 10b | Important follow-up diagnostic and other test results  | Page4/Line26-27                         | Case presentation/Paragraph3 |
|                        | 10c | Intervention adherence and tolerability (How was this assessed?)                                       | Page4/Line26-27                         | Case presentation/Paragraph3 |
|                        | 10d | Adverse and unanticipated events   | Page4/Line20-23                         | Case presentation/Paragraph3 |
| Discussion             | 11a | A scientific discussion of the strengths AND limitations associated with this case report              | Page7/Line5-15                          | Discussion/Paragraph5        |
|                        | 11b | Discussion of the relevant medical literature <b>with references</b>                                   | Page5/Line1-Page7/Line1                 | Discussion/Paragraph1-4      |
|                        | 11c | The scientific rationale for any conclusions (including assessment of possible causes)                 | Page7/Line16-24                         | Discussion/Paragraph6        |
|                        | 11d | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion | Page7/Line27-Page8/Line3                | Conclusions/Paragraph1       |
| Patient Perspective    | 12  | The patient should share their perspective in one to two paragraphs on the treatment(s) they received  | Page8/Line3-5                           | Conclusions/Paragraph1       |
| Informed Consent       | 13  | Did the patient give informed consent? Please provide if requested                                     | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>  |

Article information: <http://dx.doi.org/10.21037/apm-21-794>

\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.