Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

| Section/ Topic | No | Item | Guide questions/description | Reported on Page Number/Line Number | Reported on Section/Paragraph | | | | |
|---|---------|--|--|---|----------------------------------|--|--|--|--|
| Domain 1: Research team and reflexivity | | | | | | | | | |
| Personal Characteristics | 1 | Interviewer/facilitator | Which author/s conducted the interview or focus group? | | | | | | |
| | 2 | Credentials | What were the researcher's credentials? E.g. PhD, MD | | | | | | |
| | 3 | Occupation | What was their occupation at the time of the study? | | | | | | |
| | 4 | Gender | Was the researcher male or female? | | | | | | |
| | 5 | Experience and training | What experience or training did the researcher have? | | | | | | |
| Relationship with participants | 6 | Relationship established | Was a relationship established prior to study commencement? | | | | | | |
| | 7 | Participant knowledge of the interviewer | What did the participants know about the researcher? e.g. personal goals, reasons for doing the research | | | | | | |
| | 8 | Interviewer characteristics | What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic | | | | | | |
| Domain 2: study | y desig | n | | | | | | | |
| Theoretical framework | 9 | Methodological orientation and Theory | What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis | | | | | | |
| Participant selection | 10 | Sampling | How were participants selected? e.g. purposive, convenience, consecutive, snowball | | | | | | |
| | 11 | Method of approach | How were participants approached? e.g. face-to-face, telephone, mail, email | | | | | | |
| | 12 | Sample size | How many participants were in the study? | | | | | | |
| | 13 | Non-participation | How many people refused to participate or dropped out? Reasons? | | | | | | |
| Setting | 14 | Setting of data collection | Where was the data collected? e.g. home, clinic, workplace | | | | | | |
| | 15 | Presence of non-participants | Was anyone else present besides the participants and researchers? | | | | | | |
| | 16 | Description of sample | What are the important characteristics of the sample? e.g. demographic data, date | | | | | | |

| Data collection | 17 | Interview guide | Were questions, prompts, guides provided by the authors? Was it pilot tested? | |
|-----------------|---------|--------------------------------|---|--|
| | 18 | Repeat interviews | Were repeat interviews carried out? If yes, how many? | |
| | 19 | Audio/visual recording | Did the research use audio or visual recording to collect the data? | |
| | 20 | Field notes | Were field notes made during and/or after the interview or focus group? | |
| | 21 | Duration | What was the duration of the interviews or focus group? | |
| | 22 | Data saturation | Was data saturation discussed? | |
| | 23 | Transcripts returned | Were transcripts returned to participants for comment and/or correction? | |
| Domain 3: analy | ysis an | d findingsz | | |
| Data analysis | 24 | Number of data coders | How many data coders coded the data? | |
| | 25 | Description of the coding tree | Did authors provide a description of the coding tree? | |
| | 26 | Derivation of themes | Were themes identified in advance or derived from the data? | |
| | 27 | Software | What software, if applicable, was used to manage the data? | |
| | 28 | Participant checking | Did participants provide feedback on the findings? | |
| Reporting | 29 | Quotations presented | Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e.g. participant number | |
| | 30 | Data and findings consistent | Was there consistency between the data presented and the findings? | |
| | 31 | Clarity of major themes | Were major themes clearly presented in the findings? | |
| | 32 | Clarity of minor themes | Is there a description of diverse cases or discussion of minor themes? | |