CARE Checklist of information to include when writing a case report

(cc) BY-NC-ND

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1/Line 1-2	Title/ Paragraph 1
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 3/Line 46-47	Page 3/Line 46-47
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page 2/Line 22-29	Page 2/Line 22-29
	3b	Main symptoms and/or important clinical findings	Page 2/Line 29-38	Page 2/Line 29-38
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page 2/Line 38-41	Page 2/Line 38-41
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page 2-3/Line 41-45	Page 2-3/Line 41-45
Introduction	4	One or two paragraphs summarizing why this case is unique **(may include references)**	Page 3-4/Line 50-76	Page 3-4/Line 50-76
Patient Information	5a	De-identified patient specific information	Page 4/Line 82-85	Page 4/Line 82-85
	5b	Primary concerns and symptoms of the patient	Page 4/Line 82-85	Page 4/Line 82-85
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 4/Line 83-85	Page 4/Line 83-85
	5d	Relevant past interventions with outcomes	Page 4/Line 83-85	Page 4/Line 83-85
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 4/Line 82-85	Page 4/Line 82-85
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 4/Line 82-85	Page 4/Line 82-85
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 5-6/Line 100-111	Page 5-6/Line 100-111
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 5-6/Line 100-111	Page 5-6/Line 100-111
	8c	Diagnosis (including other diagnoses considered)	Page 5-6/Line 100-111	Page 5-6/Line 100-111
	8d	Prognosis (such as staging in oncology) where applicable	NA	NA
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 6/Line 113-114	Page 6/Line 113-114
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 6/Line 113-114	Page 6/Line 113-114
	9c	Changes in therapeutic intervention (with rationale)	NA	NA

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 6/Line 115-126	Page 6/Line 115-126
	10b	Important follow-up diagnostic and other test results	Page 6/Line 115-126	Page 6/Line 115-126
	10c	Intervention adherence and tolerability (How was this assessed?)	NA	NA
	10d	Adverse and unanticipated events	Page 6/Line 126	Page 6/Line 126
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 8/Line 154-159；	Page 8/Line 154-159；
	11b	Discussion of the relevant medical literature **with references**	Page 6-9/Line 128-176	Page 6-9/Line 128-176
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 6-9/Line 128-176	Page 6-9/Line 128-176
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page 9/Line 177-180	Page 9/Line 177-180
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Page 6/Line 125-126	Page 6/Line 125-126
Informed Consent	13	Did the patient give informed consent? Please provide if requested	**Yes** ☑	**No** ☐

Article information: http://dx.doi.org/10.21037/apm-21-1132
*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.