

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	line number 4, 5; section - title page	
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	line number 45; section - title page	
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	line number 52-56, 70-75; paragraph - 1, 4 of abstract	
	3b	Main symptoms and/or important clinical findings	line number 58-61; paragraph - 2 of abstract	
	3c	The main diagnoses, therapeutic interventions, and outcomes	line number 65-68; paragraph - 3 of abstract	
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	line number 70-76; paragraph - 4 of abstract	
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	line number 116-122; paragraph - 3 of introduction	
Patient Information	5a	De-identified patient specific information	line number 131-138; paragraph - 1 of case presentation	
	5b	Primary concerns and symptoms of the patient	line number 149–152; paragraph - 3 of case presentation	
	5c	Medical, family, and psycho-social history including relevant genetic information	line number 131-138; paragraph - 1 of case presentation	
	5d	Relevant past interventions with outcomes	line number 131-147; paragraph - 2,3 of case presentation	
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	line number 154–157; paragraph - 4 of case presentation	
Timeline	7	Historical and current information from this episode of care organized as a timeline	line number 159–183; paragraph - 5-8 of case presentation	
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	line number 159–170; paragraph - 5,6 of case presentation	
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	line number 159–165; paragraph - 5 of case presentation	
	8c	Diagnosis (including other diagnoses considered)	line number 159–170; paragraph - 5,6 of case presentation	
	8d	Prognosis (such as staging in oncology) where applicable	line number 169–183; paragraph - 6-8 of case presentation	
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	line number 172-183; paragraph - 7,8 of case presentation	
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	line number 172-179; paragraph - 7 of case presentation	
	9c	Changes in therapeutic intervention (with rationale)	line number 172-183; paragraph - 7,8 of case presentation	

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	line number 181-183; paragraph - 8 of case presentation	
	10b	Important follow-up diagnostic and other test results	line number 159-165; paragraph - 5 of case presentation	
	10c	Intervention adherence and tolerability (How was this assessed?)	line number 177-179; paragraph - 7 of case presentation	
	10d	Adverse and unanticipated events	line number 181-183; paragraph - 8 of case presentation	
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	line number 228-230; paragraph - 6 of discussion	
	11b	Discussion of the relevant medical literature with references	line number 193-226; paragraph - 2-5 of discussion	
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	line number 193-226; paragraph - 2-5 of discussion	
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclus	line number 232-235; paragraph - 7 of discussion	
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	NOT APPLICABLE	deceased
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Article information: <https://dx.doi.org/10.21037/apm-21-362>

*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.