

## Quality assessment criteria for survey research reports

Category	Item	Reported on Page Number/Line Number	Reported on Section/Paragraph
<b>Title and abstract</b>			
	Is the design of the study stated in the title and/or abstract?	Page 1/Line 31–32	Abstract/Paragraph 1
<b>Introduction</b>			
	a) Is there an explanation of why the research is necessary, placing the study in context of previous work in relevant fields?	Page 2/Line 24–35	Introduction/Paragraph 1
	b) Is the purpose or aim of the paper explained?	Page 3/Line 5–15	Introduction/Paragraph 2
<b>Methods</b>			
Research tool	a) Is the questionnaire described?	Page 3/Line 23–29	Methods/Paragraph 2
	b) If an existing tool was used, are its psychometric properties presented?	N/A (a new tool was used)	N/A
	c) If an existing tool was used, are references to the original work provided?	N/A (a new tool was used)	N/A
	d) If a new tool was used, are the procedures used to develop and pre-test provided?	N/A (It needn't)	N/A
	e) If a new tool was used, have its reliability and validity been reported?	N/A (It needn't)	N/A
	f) Is a description of the scoring procedures provided?	N/A (It needn't)	N/A
Sample selection	a) Is there a description of the survey population and the sample frame used to identify this population?	Page 3/Line 19–20	Methods/Paragraph 2
	b) Do the authors provide a description of how representative the sample is of the underlying population?	Page 3/Line 19–20	Methods/Paragraph 2
	c) Is a sample size calculation or rationale/justification for the sample size presented?	Page 3/Line 19–20	Methods/Paragraph 2
Survey administration	a) Mode of administration?	Page 3/Line 23	Methods/Paragraph 2
	b) Do the authors provide information on the type of contact and how many attempts were made to contact subjects (i.e., prenotification by letter or telephone, reminder postcard, duplicate questionnaire with reminder)?	Page 3/Line 23	Methods/Paragraph 2
	c) Do the authors report whether incentives were provided (financial or other)?	N/A (It needn't)	N/A
	d) Is there a description of who approached potential participants (e.g., identification of who signed the covering letter)?	N/A (It needn't)	N/A

Analysis	a) Is the method of data analysis described?	Page 3/Line 32–35	Methods/Paragraph3
	b) Do the authors provide methods for analysis of nonresponse error?	N/A (No nonresponse)	N/A
	c) Is the method for calculating response rate provided?	N/A (No nonresponse)	N/A
	d) Are definitions provided for complete versus partial completions?	N/A (All completed)	N/A
	e) Are the methods for handling item missing data provided?	N/A (No missing data)	N/A
<b>Results</b>			
	a) Is the response rate reported?	Page 4/Line 5–10	Results/Paragraph1
	b) Are all respondents accounted for?	Page 4/Line 5–10	Results/Paragraph1
	c) Is information given on how nonrespondents differ from respondents?	N/A (No nonresponse)	N/A
	d) Are the results clearly presented?	Page 4/Line 13–35; Page 5/Line 3–6	Results/Paragraph3–4
	e) Do the results address the objective(s)?	Page 4/Line 13–35; Page 5/Line 3–6	Results/Paragraph3–4
<b>Discussion</b>			
	a) Are the results summarized with reference to the study objectives?	Page 5/Line 9–10	Discussion/Paragraph1
	b) Are the strengths of the study stated?	Page 5/Line 11–32	Discussion/Paragraph1
	c) Are the limitations of the study (taking into account potential sources of bias or imprecision) stated?	N/A (It needn't)	N/A
	d) Is there explicit discussion of the generalizability (external validity) of the results?	Page 6/Line 22–26	Discussion/Paragraph3
<b>Ethical quality indicators</b>			
	a) Study funding reported?	N/A	N/A
	b) Research Ethics Board (REB) review reported?	Page 7, Line 8–14	Footnote/Paragraph3
	c) Reporting of subject consent procedures?	Page 3/Line 25–28	Method/Paragraph2

Article information: <https://dx.doi.org/10.21037/apm-21-2068>

\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.