

CARE Checklist of information to include when writing a case report



Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words "case report"	Page1/line1-2	Title/paragraph 1
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page2/line39-40	Key words/paragraph 1
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page2/line11-24	Abstract/paragraph 1
	3b	Main symptoms and/or important clinical findings	Page2/line25-26	Abstract/paragraph 1
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page2/line26-29	Abstract/paragraph 1
	3d	Conclusion—What is the main "take-away" lesson(s) from this case?	Page2/line36-38	Abstract/paragraph 1
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page3/line48-54	introduction/paragraph 1
Patient Information	5a	De-identified patient specific information	Page3/line61-62	case presentation/paragraph1
	5b	Primary concerns and symptoms of the patient	Page3/line62	case presentation/paragraph1
	5c	Medical, family, and psycho-social history including relevant genetic information	Page3/line62-66	case presentation/paragraph1
	5d	Relevant past interventions with outcomes	Page3/line67	case presentation/paragraph1
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page4/line69	case presentation/paragraph1
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page4/line80-82	case presentation/paragraph2
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page4/line76-80	case presentation/paragraph1
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page4-5/line86-111	case presentation/paragraph3-5
	8c	Diagnosis (including other diagnoses considered)	Page5/line108-109	case presentation/paragraph5
	8d	Prognosis (such as staging in oncology) where applicable	Page5-6/line112-116	case presentation/paragraph6
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page5/line102-103	case presentation/paragraph5
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page5/line103-105	case presentation/paragraph5
	9c	Changes in therapeutic intervention (with rationale)	Page4-5/line91-92	case presentation/paragraph3

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page5-6/line114-116	case presentation/paragraph6
	10b	Important follow-up diagnostic and other test results	Page5/line103-105	case presentation/paragraph5
	10c	Intervention adherence and tolerability (How was this assessed?)	Page5/line112-114	case presentation/paragraph6
	10d	Adverse and unanticipated events	Page4/line76-68	case presentation/paragraph1
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page7/line147-155	Discussion/paragraph3
	11b	Discussion of the relevant medical literature with references	Page7-9/line156-187	Discussion/paragraph4-8
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page9/line188-194	Discussion/paragraph9
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page10/line220-227	Discussion/paragraph13
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Page6/line124-131	Patient Perspective
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.