

CARE Checklist of information to include when writing a case report



| Topic | Item No | Checklist item description | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|-----------------------------|------------|--|---|----------------------------------|
| Title | 1 | The diagnosis or intervention of primary focus followed by the words "case report" | Page 1/Line 1 | Title/Paragraph 1 |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | Page 1/Line 17-18 | Key words/Paragraph 1 |
| Abstract (no references) | За | Introduction: What is unique about this case and what does it add to the scientific literature? | Page 1/Line 7-9 | abstract/Paragraph 1 |
| | 3b | Main symptoms and/or important clinical findings | Page 1/Line 9-11 | abstract/Paragraph 1 |
| | 3c | The main diagnoses, therapeutic interventions, and outcomes | Page 1/Line 11-14 | abstract/Paragraph 1 |
| | 3d | Conclusion—What is the main "take-away" lesson(s) from this case? | Page 1/Line 14-15 | abstract/Paragraph 1 |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | Page 1/Line 25-28 | presentation/Paragraph 1 |
| Patient Information | 5a | De-identified patient specific information | Page 2/Line 1 | presentation/Paragraph 1 |
| | 5b | Primary concerns and symptoms of the patient | Page 2/Line 1-2 | presentation/Paragraph 1 |
| | 5c | Medical, family, and psycho-social history including relevant genetic information | NA | NA |
| | 5d | Relevant past interventions with outcomes | NA | NA |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings | Page 2/Line 2-6 | presentation/Paragraph 1 |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | Page 2/Line 12 | presentation/Paragraph 1 |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). | Page 2/Line 2-11 | presentation/Paragraph 1 |
| | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | Page 3/Line 4-8 | presentation/Paragraph 3 |
| | 8c | Diagnosis (including other diagnoses considered) | Page 3/Line 7-8 | presentation/Paragraph 3 |
| | 8d | Prognosis (such as staging in oncology) where applicable | NA | NA |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | Page 2/Line 11-12 | presentation/Paragraph 1 |
| | 9b | Administration of therapeutic intervention (such as dosage, strength, duration) | Page 2/Line 17-27 | presentation/Paragraph 2 |
| | 9c | Changes in therapeutic intervention (with rationale) | Page 3/Line 12-18 | presentation/Paragraph 4 |

| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | Page 3/Line 9-10 | presentation/Paragraph 3 |
|---------------------------|-----|--|-------------------|--------------------------|
| | 10b | Important follow-up diagnostic and other test results | Page 3/Line 10-11 | presentation/Paragraph 3 |
| | 10c | Intervention adherence and tolerability (How was this assessed?) | Page 3/Line 11 | presentation/Paragraph 3 |
| | 10d | Adverse and unanticipated events | NA | NA |
| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | Page 4/Line 22-23 | Discussion/Paragraph 2 |
| | 11b | Discussion of the relevant medical literature with references | Page 4/Line 14-22 | Discussion/Paragraph 2 |
| | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | Page 5/Line 1-7 | Discussion/Paragraph 3 |
| | 11d | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion | Page 5/Line 10-11 | Conclusion/Paragraph 1 |
| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | NA | NA |
| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | Yes 💽 | No 🖸 |

Article information: https://dx.doi.org/10.21037/apm-21-3034
*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.