

CARE Checklist of information to include when writing a case report



Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
1	The diagnosis or intervention of primary focus followed by the words "case report"	Page1, line 2	Title
2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page1, line 21	Key Words
3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page1, line 16	Abstract
3b	Main symptoms and/or important clinical findings	Page1, line 13-15	Abstract
3c	The main diagnoses, therapeutic interventions, and outcomes	N/A	N/A
3d	Conclusion—What is the main "take-away" lesson(s) from this case?	Page1, line 16-20	Abstract
4	One or two paragraphs summarizing why this case is unique (may include references)	Page1-2, line 26-41	Introduction
5a	De-identified patient specific information	Page2, line 43-55	Case presentation, 1
5b	Primary concerns and symptoms of the patient	Page2, line 43-55	Case presentation, 1
5c	Medical, family, and psycho-social history including relevant genetic information	Page2, line 56-67	Case presentation, 2
5d	Relevant past interventions with outcomes	Page2, line 43-55	Case presentation, 1
6	Describe significant physical examination (PE) and important clinical findings	Page2-3, line 68-93	Case presentation, 3-4
7	Historical and current information from this episode of care organized as a timeline	N/A	N/A
8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page4-5, line 103-130	Case presentation, 5
8b	Diagnostic challenges (such as access to testing, financial, or cultural)	N/A	N/A
8c	Diagnosis (including other diagnoses considered)	Page4-5, line 103-130	Case presentation, 5
8d	Prognosis (such as staging in oncology) where applicable	Page4-5, line 103-130	Case presentation, 5
9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page4-5, line 103-130	Case presentation, 5
9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page4-5, line 103-130	Case presentation, 5
9c	Changes in therapeutic intervention (with rationale)	N/A	N/A
	No 1 2 3a 3b 3c 3d 4 5a 5b 5c 5d 6 7 8a 8b 8c 8d 9a 9b	No Checklist item description 1 The diagnosis or intervention of primary focus followed by the words "case report" 2 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" 3a Introduction: What is unique about this case and what does it add to the scientific literature? 3b Main symptoms and/or important clinical findings 3c The main diagnoses, therapeutic interventions, and outcomes 3d Conclusion—What is the main "take-away" lesson(s) from this case? 4 One or two paragraphs summarizing why this case is unique (may include references) 5a De-identified patient specific information 5b Primary concerns and symptoms of the patient 5c Medical, family, and psycho-social history including relevant genetic information 5d Relevant past interventions with outcomes 6 Describe significant physical examination (PE) and important clinical findings 7 Historical and current information from this episode of care organized as a timeline 8a Diagnostic testing (such as PE, laboratory testing, imaging, surveys). 8b Diagnosis (including other diagnoses considered) 8c Prognosis (such as staging in oncology) where app	Nome Checklist item description Number/Line Number 1 The diagnosis or intervention of primary focus followed by the words "case report" Page1, line 2 2 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" Page1, line 21 3a Introduction: What is unique about this case and what does it add to the scientific literature? Page1, line 16 3b Main symptoms and/or important clinical findings Page1, line 13-15 3c The main diagnoses, therapeutic interventions, and outcomes N/A 3d Conclusion—What is the main "take-away" lesson(s) from this case? Page1, line 16-20 4 One or two paragraphs summarizing why this case is unique (may include references) Page1, line 16-20 4 One or two paragraphs summarizing why this case is unique (may include references) Page2, line 43-55 5b Primary concerns and symptoms of the patient Page2, line 43-55 5c Medical, family, and psycho-social history including relevant genetic information Page2, line 56-67 5d Relevant past interventions with outcomes Page2, line 43-55 6 Describe significant physical examination (PE) and important clinical findings Page2, line 68-93

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page4-5, line 103-130	Case presentation, 5
	10b	Important follow-up diagnostic and other test results	Page4-5, line 103-130	Case presentation, 5
	10c	Intervention adherence and tolerability (How was this assessed?)	N/A	N/A
	10d	Adverse and unanticipated events	N/A	N/A
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page5, line 155-163	Discussion, 4
	11b	Discussion of the relevant medical literature with references	Page5, line 132-153	Discussion, 1-3
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page5, line 155-163	Discussion, 4
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page5-6, line 164-176	Discussion, 5
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N/A	N/A
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes	No 🗌

Article information: https://dx.doi.org/10.21037/apm-21-3254
*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.