CARE case report guidelines

CARE Checklist of information to include when writing a case report

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Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1/ Line 1-3	Title
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2 / Line 49	Key words
Abstract (Structured summary)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page 1 Lines 26-33	Abstract / Paragraph 1
	3b	Case Description: describe the patient’s demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page 1 / Lines 35 - 42	Abstract / Paragraph 2
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page 1 / Lines 44-46	Abstract/ Paragraph 3
Introduction	4	One or two paragraphs summarizing why this case is unique **(may include references)**	Page 2 (Line 55-85)	Introduction/
Patient Information	5a	De-identified patient specific information	Page 3 / Lines 90-91	Case presentation /
	5b	Primary concerns and symptoms of the patient	Page 3/ Lines 91 - 94	Case presentation/
	5c	Medical, family, and psycho-social history including relevant genetic information	-	-
	5d	Relevant past interventions with outcomes	Page 3-4 / Lines 101-109	Case presentation/
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 4 / Lines 106 - 109	Case presentation
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 4 / Lines 106	Case resentation
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 3 / Lines 97- 101	Case presentation
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	-	-
	8c	Diagnosis (including other diagnoses considered)	Page 3 / Lines100-101	Introduction / Paragraph 1
	8d	Prognosis (such as staging in oncology) where applicable	Page 3 /Lines 101-102	Case presentation
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 4 / Lines 109-111	Case presentatin
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 4 / Lines 111-114	Case presentation
	9c	Changes in therapeutic intervention (with rationale)	Page 9 / Lines 182-192	Discussion / Paragraph 1

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 4 / Lines 118 - 125	Case presentation /
	10b	Important follow-up diagnostic and other test results	Page 4 / Lines 119 - 120	Case presentation/
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 4 / Lines 118 - 122	Case presentation/
	10d	Adverse and unanticipated events	Page 4/ Lines 114 - 115	Case presentation/
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 10 / Lines 227-221	Discussion/ Paragraph 3
	11b	Discussion of the relevant medical literature **with references**	Page 9-10 / Lines 193 -	Discussion/ Paragraph 3
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 9-10 /Lines 214- 226	Discussion/ Paragraph 3
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page 10/ Lines 234 -239	Conclusion/ Paragraph 1
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	-	-
Informed Consent	13	Did the patient give informed consent? Please provide if requested	**Yes** ☑	**No** ☐

Article information:https://dx.doi.org/10.21037/apm-22-246
*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.