



Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words "case report"	Page 1, line 1	Title page
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2, line 7	Title page / Abstract
Abstract (Structured summary)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page 2, lines 2 - 13	Abstract
	3b	Case Description: describe the patient's demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page 2, lines 14-22	Abstract
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page 3, lines 2-5	Abstract
Introduction	4	One or two paragraphs summarizing why this case is unique ( <b>may include references</b> )	Page 4, lines 2-11	Introduction
Patient Information	5a	De-identified patient specific information	Page 4, lines 20-21	Case presentation
	5b	Primary concerns and symptoms of the patient	Page 4, lines 20-21	Case presentation
	5c	Medical, family, and psycho-social history including relevant genetic information	NA	Not relevant for this case report
	5d	Relevant past interventions with outcomes	Page 4, line 20	Case presentation
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	NA	Not relevant for this case report
Timeline	7	Historical and current information from this episode of care organized as a timeline	NA	Not relevant for this case report
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 4, lines 21 – 24. Page 5, lines 1-2	Case presentation
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	NA	Not relevant for this case report
	8c	Diagnosis (including other diagnoses considered)	Page 5, line 1-3 Page 5, lines 10-24 Page 6, lines 1-24 Page 7, lines 1-5	Case presentation
	8d	Prognosis (such as staging in oncology) where applicable	NA	Not relevant for this case report
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 3-8	Case presentation
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	NA	Not relevant for this case report
	9c	Changes in therapeutic intervention (with rationale)	NA	Not relevant for this case report

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	NA	Not relevant for this case report
	10b	Important follow-up diagnostic and other test results	Page 5, lines 8-9 Page 7, lines 5-6	Case presentation
	10c	Intervention adherence and tolerability (How was this assessed?)	NA	Not relevant for this case report
	10d	Adverse and unanticipated events	NA	Not relevant for this case report
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 10, lines 5-7 Page 10, lines 8-12	Discussion
	11b	Discussion of the relevant medical literature <b>with references</b>	Page 7, lines 9-24 Page 8, lines 1-23 Page 9, lines 1-23 Page 10, lines 1-2	Discussion
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 10, lines 8-12	Discussion
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page 10, lines 10-12	Discussion
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Not relevant	Not relevant
Informed Consent	13	Did the patient give informed consent? Please provide if requested	<b>Yes</b>	

Article information: <https://dx.doi.org/10.21037/med-22-32>

\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.