Section/item	ltem No	Recommendation	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	P.1	Title
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	P. 2	Abstract
Introduction				
Background/ rationale	2	Explain the scientific background and rationale for the investigation being reported		Introduction
Objectives	3	State specific objectives, including any prespecified hypotheses	Line 76-77	Introduction
Methods				,
Study design	4	Present key elements of study design early in the paper	Line 88-123	Methods
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	Line 79-87	Methods
Participants	6	 (a) Cohort study—Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up Case-control study—Give the eligibility criteria, and the sources and methods of case ascertainment and control selection. Give the rationale for the choice of cases and controls Cross-sectional study—Give the eligibility criteria, and the sources and methods of selection of participants 	Line 79-87	Methods
		(b) Cohort study —For matched studies, give matching criteria and number of exposed and unexposed Case-control study —For matched studies, give matching criteria and the number of controls per case	N/A no match	ed studies
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	Line 88-129	
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	Line 88-129	
Bias	9	Describe any efforts to address potential sources of bias	Line 121-122	Methods
Study size	10	Explain how the study size was arrived at	N/A power a	nalysis not calc
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	Line 132-137	nalysis not call Statistical Anal

STROBE Statement-checklist of items that should be included in reports of observational studies

Statistical	12	(a) Describe all statistical methods, including those used to control for confounding	1 ine 132 - 137	tatictical And
methods	12	(b) Describe any methods used to examine subgroups and interactions	1500 132-137 1	tatistical Analys tatistical Analys
		(c) Explain how missing data were addressed	M/A no mission	a data
		(d) <i>Cohort study</i> —If applicable, explain how loss to follow-up was addressed <i>Case-control study</i> —If applicable, explain how matching of cases and controls was addressed <i>Cross-sectional study</i> —If applicable, describe analytical methods taking account of sampling strategy	N/A no analyt N/A no sensit	
		(e) Describe any sensitivity analyses	M/A no sensit	ivity test
Results	4			
Participants	13*	(a) Report numbers of individuals at each stage of study-eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	Line 139	
		(b) Give reasons for non-participation at each stage	M/A no non-1	Participation
		(c) Consider use of a flow diagram	M/A no non-1 Figure 4	Results
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	Line 139	Results
		(b) Indicate number of participants with missing data for each variable of interest	N/A no missi N/A not cohe	y data
		(c) Cohort study-Summarise follow-up time (eg, average and total amount)	N/A not cohe	rt study
Outcome data	15*	Cohort study-Report numbers of outcome events or summary measures over time	MA	
		Case-control study-Report numbers in each exposure category, or summary measures of exposure	NA	
		Cross-sectional study-Report numbers of outcome events or summary measures	N/A-Line 143-162	Results
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included	M/A no adjur	tment
		(b) Report category boundaries when continuous variables were categorized	Line 139-158	Results
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	Line 139-158 N/A no time	measurement
Other analyses	17	Report other analyses done-eg analyses of subgroups and interactions, and sensitivity analyses	Line 143-162	Results.
Discussion				
Key results	18	Summarise key results with reference to study objectives	Line 164-192	Dismision
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	Line 164-192 Line 193-197	Discussion
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Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	Line 197-199 Discussion
Generalisability	21	Discuss the generalisability (external validity) of the study results	Line 193-197 Diduedson
Other information			
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	N/A. no functing

*Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.