# Reporting checklist for cohort study.

Based on the STROBE cohort guidelines.

## Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the STROBE cohortreporting guidelines, and cite them as:

von Elm E, Altman DG, Egger M, Pocock SJ, Gotzsche PC, Vandenbroucke JP. The Strengthening the Reporting of Observational Studies in Epidemiology (STROBE) Statement: guidelines for reporting observational studies.

		Reporting Item	Page Number
Title and abstract			
Title	<u>#1a</u>	Indicate the study's design with a commonly used term in the title or the abstract	Page: 3
			Line: 50
			Section: Abstract Paragraph: 1
Abstract	<u>#1b</u>	Provide in the abstract an informative and balanced summary of what was done and what was found	Page: 3-4
			Line: 46-74
			Section: Abstract

Paragraph: 1-4

#### Introduction

Background / rationale	<u>#2</u>	Explain the scientific background and rationale for the investigation being reported	Page: 5-8
			Line: 92-164
			Section: Introduction Paragraph: 1-4
Objectives	<u>#3</u>	State specific objectives, including any prespecified hypotheses	Page: 7-8
			Line: 147-164
			Section: Introduction Paragraph: 4
Methods			
Study design	<u>#4</u>	Present key elements of study design early in	Page: 8
		the paper	Line: 168-169
			Section: Methods Paragraph: 1
Setting	<u>#5</u>	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	Page: 8
			Line: 173-180
			Section: Methods Paragraph: 2
Eligibility criteria	<u>#6a</u>	Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up.	Page: 8
			Line: 178-180
			Section: Methods Paragraph: 2
Eligibility criteria	<u>#6b</u>	For matched studies, give matching criteria and number of exposed and unexposed	N/A - This study was not a matched study.
Variables	<u>#7</u>	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	Page: 8-15
			Line: 181-310
			Section: Methods, Results

Data sources / measurement	<u>#8</u>	For each variable of interest give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group. Give information separately for exposed and unexposed groups if applicable.	Page: 9-12 Line: 181-272 Section: Methods Paragraph: 3-9
Bias	<u>#9</u>	Describe any efforts to address potential sources of bias	Page: 13-14, 22-23 Line: 274-283, 486- 498
			Section: Methods, Limitations
			Paragraph: 10, 1
Study size	<u>#10</u>	Explain how the study size was arrived at	Page: 8
			Line: 173-180
			Section: Methods Paragraph: 2
Quantitative variables	<u>#11</u>	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen, and why	Page: 13-16
			Line: 273-346
			Section: Methods, Results
			Paragraph: 10-11, 1-3
Statistical methods	<u>#12a</u>	Describe all statistical methods, including those used to control for confounding	Page: 13-14
			Line: 273-295
			Section: Methods

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Paragraph: 10-

Statistical methods	#12b	Describe any methods used to examine subgroups and interactions	N/A - There were no subgroups in this study.
Statistical methods	<u>#12c</u>	Explain how missing data were addressed	Page: 23 Line: 499-503
			Section: Limitations Paragraph: 2
Statistical	<u>#12d</u>	If applicable, explain how loss to follow-up was addressed	Page: 13-14
methods			Line: 273-283
			Section: Methods Paragraph: 10
Statistical	<u>#12e</u>	Describe any sensitivity analyses	
methods			N/A – sensitivity analyses were conducted but not included in the manuscript.
Results			
Participants	<u>#13a</u>	Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible,	Page: 15-16 Line: 315-336
		included in the study, completing follow-up, and analysed. Give information separately for for	Section: Results Paragraph: 1
Participants	#13b	included in the study, completing follow-up, and	

Section: Methods

Paragraph: 2

Paragraph: 1-3

Participants	<u>#13c</u>	Consider use of a flow diagram	N/A - No flow chart was utilized for this
Descriptive data	<u>#14a</u>		Page: 15-16
		demographic, clinical, social) and information on exposures and potential confounders. Give	Line: 315-336
		information separately for exposed and	Section: Results
		unexposed groups if applicable.	Paragraph: 2
Descriptive data	<u>#14b</u>	Indicate number of participants with missing data for each variable of interest	Page: 15-16
			Line: 315-336
			Section: Results
			Paragraph: 2
Descriptive data	<u>#14c</u>		Page: 15
		total amount)	Line: 315-316
			Section: Results Paragraph: 2
Outcome data	<u>#15</u>	Report numbers of outcome events or summary measures over time. Give information	Page: 14-16
		separately for exposed and unexposed groups if applicable.	Line: 296-346
		applicatio.	Section: Results

Main results	<u>#16a</u>	Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their	Page: 14-16 Line: 296-346
		precision (eg, 95% confidence interval). Make	
		clear which confounders were adjusted for and why they were included	Section: Results Paragraph: 1-3
		wily alloy were included	r aragrapii. r o
Main results	#16h	Papart actogory boundaries when continuous	Page: 14-16
Main results	<u>#16b</u>	Report category boundaries when continuous variables were categorized	1 age. 14-10
			Line: 296-346
			Section: Results
			Paragraph: 1-3
Main results	<u>#16c</u>	If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	N/A - risk was not assessed in this
Other analyses	<u>#17</u>	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	Page: 14-16
			Line: 296-346
			Section: Results
			Paragraph: 1-3
Discussion			
Key results	<u>#18</u>	Summarise key results with reference to study objectives	Page: 17-23
			Line: 352-484
			Section: Discussion Paragraph: 1-8
Limitations	<u>#19</u>	Discuss limitations of the study, taking into account sources of potential bias or imprecision.  Discuss both direction and magnitude of any potential bias.	Page: 23-24
			Line: 486-524
			Section: Limitations Paragraph: 1-3

Interpretation #20 Give a cautious overall interpretation considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence.

Page: 17-23, 23-24, 24-25

Line: 352-484, 486-

524, 526-535

Section: Discussion, Limitations,

Paragraph: 1-8, 1-3, 1

Generalisability #21 Discuss the generalisability (external validity) of

the study results

Page: 23 Line: 486-498

Conclusions

Section: Limitations

Paragraph: 1

Page: 25

Line: 539

### Other

### Information

Funding #22 Give the source of funding and the role of the

funders for the present study and, if applicable,

for the original study on which the present

article is based

Section:

Acknowledgements

Paragraph: 1

#### Notes:

6b: N/A - This study was not a matched study.

12b: N/A - There were no subgroups in this study.

• 12e: N/A - sensitivity analyses were conducted but not included in the manuscript.

13c: N/A - No flow chart was utilized for this manuscript.

16c: N/A - risk was not assessed in this study.

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Article information: <a href="https://dx.doi.org/10.21037/pm-21-53">https://dx.doi.org/10.21037/pm-21-53</a>

\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.