



Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words "case report"	Page 1, line 1-2	Title
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2, line 43	Keywords
Abstract (Structured summary)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page 2, line 26-32	Abstract, Paragraph 1
	3b	Case Description: describe the patient's demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page 2, line 33-37	Abstract, paragraph 2
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page 2, line 38-43	Abstract, paragraph 3
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 3, line 61-64	Introduction, paragraph 1
Patient Information	5a	De-identified patient specific information	Page 3-4, line 69-71	Case presentation, paragraph 1
	5b	Primary concerns and symptoms of the patient	Page 4, line 70-72	Case Presentation, paragraph 1
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 4, line 72-73	Case presentation, paragraph 1
	5d	Relevant past interventions with outcomes	Page 4, line 71-72	Case presentation, paragraph 1
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 4, line 73-79	Case presentation, paragraph 1
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 4, line 68-79	Case presentation, paragraph 1
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 4-5, line 75-103	Case presentation, paragraph 1 and Pathological findings, paragraph 1
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 6, line 169-180	Discussion, paragraph 3
	8c	Diagnosis (including other diagnoses considered)	Page 5, line 102-103 & Page 8-11, line 181-238	Pathological findings, paragraph 1 and Discussion, paragraph 4-6
	8d	Prognosis (such as staging in oncology) where applicable	Page 5-6, line 106-116	Clinical management and Follow up, paragraph 1

Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 6-7, line 120-125	Clinical Management and Follow up, paragraph 2
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 4, line 76-79 & page 6, line 120-124	Case presentation, paragraph 1 and Clinical Management, paragraph 2
	9c	Changes in therapeutic intervention (with rationale)	Page 6, line 126-134	Clinical management and Follow up, paragraph 2
Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	NIA - not directly assessed	NIA - not directly assessed
	10b	Important follow-up diagnostic and other test results	Page 5-6, line 107-134	Clinical management, paragraph 1-2
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 6, line 125-128	Clinical management, paragraph 2
	10d	Adverse and unanticipated events	Page 6, line 126-128	Clinical management, paragraph 2
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 11-12, line 241-258	Discussion, paragraph 7
	11b	Discussion of the relevant medical literature with references	Page 6-9, line 136 - 205	Discussion, paragraph 1-4
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	N/A; no definite conclusions of causes	N/A; no definite conclusions of causes
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page 11-12, line 241-258	Discussion, paragraph 7
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Not assessed; patient did not share their perspective	Not assessed; patient did not share their perspective
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.

