CARE case report guidelines

CARE Checklist of information to include when writing a case report

(cc) BY-NC-ND

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page1/Lines3-4	Title
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page2/Lines 20-21	Keywords
Abstract (Structured summary)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page 1/Lines 26-31,Page	Background/Paragraph 1
	3b	Case Description: describe the patient’s demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page 2/Lines 4-14	Case Description/Paragraph 2
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page 2/Lines 15-18	Conclusion/Paragraph 3
Introduction	4	One or two paragraphs summarizing why this case is unique **(may include references)**	Page 2/Lines 27-31,Page	Introduction/Paragraph 1
Patient Information	5a	De-identified patient specific information	N/A	The material in our
	5b	Primary concerns and symptoms of the patient	Page 3/Lines 22-23	Case presentation/Clinical
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 4/Lines 12-13	Case presentation/Clinical
	5d	Relevant past interventions with outcomes	Page 3/Lines 23-24	Case presentation/Clinical
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 3/Lines 27	Case presentation/Clinical
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 12/Lines 12	Figure 1-revised/D
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 3/Lines 28-29,Page	Case presentation/Clinical
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	N/A	The diagnosis of our case
	8c	Diagnosis (including other diagnoses considered)	Page 4/Lines 16-17	Case
	8d	Prognosis (such as staging in oncology) where applicable	N/A	Insufficient evidence for
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 4/Lines 5-11,Page	Follow up/Paragraph 1
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 6/Line 11	Follow up/Paragraph 1
	9c	Changes in therapeutic intervention (with rationale)	N/A	No medication changes

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	N/A	The patient's treatment
	10b	Important follow-up diagnostic and other test results	Page 6/Lines 1-6	Follow up/Paragraph 1
	10c	Intervention adherence and tolerability (How was this assessed?)	N/A	No adverse reactions
	10d	Adverse and unanticipated events	N/A	No adverse reactions
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 7/Lines 3-6	Discussion/Paragraph 1
	11b	Discussion of the relevant medical literature **with references**	Page 7/Lines 7-31,Page	Discussion/Paragraph 1-4
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 8/Lines 5-31,Page	Discussion/Paragraph 5-8
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page 9/Lines 19-24	Conclusions/Paragraph 1
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N/A	The patient's treatment
Informed Consent	13	Did the patient give informed consent? Please provide if requested	**Yes** ☑	**No** ☐

Article Information: https://dx.doi.org/10.21037/jgo-22-387
*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.