

CARE Checklist of information to include when writing a case report



| Торіс                            | ltem<br>No | Checklist item description   | Reported on Page<br>Number/Line<br>Number | Reported on<br>Section/Paragraph  |
|----------------------------------|------------|--|---|-----------------------------------|
| Title                            | 1          | The diagnosis or intervention of primary focus followed by the words "case report"   | P1, Line 3                                | Cover Page, paragraph 1           |
| Key Words                        | 2          | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"   | P 3/ Line 19                              | Abstract, para 1                  |
| Abstract<br>(Structured summary) | 3a         | Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.  | P3/Line 2                                 | Abstract, para 1                  |
|                                  | 3b         | Case Description: describe the patient's demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups. | P3/Line 5                                 | Abstract, para 1                  |
|                                  | 3c         | Conclusions: summarize the main take-away lesson, clinical impact and potential implications.  | P3/Line 14                                | Abstract, para 1                  |
| Introduction                     | 4          | One or two paragraphs summarizing why this case is unique (may include references)   | P4/Line 20                                | Introduction, para 1 & 2          |
| Patient Information              | 5a         | De-identified patient specific information   | P5-7/Line 3                               | Case Presentation, para 1         |
|                                  | 5b         | Primary concerns and symptoms of the patient   | P5-6/Lined 3-10                           | Case Presentation, para 1         |
|                                  | 5c         | Medical, family, and psycho-social history including relevant genetic information  | P5/Lines 6-10                             | Case Presentation, para 1         |
|                                  | 5d         | Relevant past interventions with outcomes  | P5/Lines 6-7                              | Case Presentation, para 1         |
| Clinical Findings                | 6          | Describe significant physical examination (PE) and important clinical findings   | P5-6/Lines 3-4                            | Case Presentation, para 1         |
| Timeline                         | 7          | Historical and current information from this episode of care organized as a timeline   | None                                      | None                              |
| Diagnostic<br>Assessment         | 8a         | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).   | P5/Lines 12-23                            | Case Presentation, para 2         |
|                                  | 8b         | Diagnostic challenges (such as access to testing, financial, or cultural)  | None                                      | None                              |
|                                  | 8c         | Diagnosis (including other diagnoses considered)   | P6/Lines 1-2;7-9                          | Case Presentation, para 4         |
|                                  | 8d         | Prognosis (such as staging in oncology) where applicable   | P6/Lines 7-9                              | Case Presentation, para 4         |
| Therapeutic<br>Intervention      | 9a         | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)   | P5/Lines 31-38; P6/Lines 1-19             | Case Presentation, para 3, 4<br>5 |
|                                  | 9b         | Administration of therapeutic intervention (such as dosage, strength, duration)  | P6/Lines 14-19                            | Case Presentation, para 5         |
|                                  | 9c         | Changes in therapeutic intervention (with rationale)   | No Changes                                | No Changes                        |

| Follow-up and<br>Outcomes | 10a | Clinician and patient-assessed outcomes (if available)   | P6/Lines 25-28               | Case Presentation, para 6    |
|---------------------------|-----|--|------------------------------|------------------------------|
|                           | 10b | Important follow-up diagnostic and other test results  | P6 Lines 33-41; P7/Lines 1-3 | Case Presentation, para 6, 7 |
|                           | 10c | Intervention adherence and tolerability (How was this assessed?)                                       | P6/Lines 25-28               | Case Presentation, para 6    |
|                           | 10d | Adverse and unanticipated events   | P6/Lines 33-41; P7/Lines 1-3 | Case Presentation, para 6, 7 |
| Discussion                | 11a | A scientific discussion of the strengths AND limitations associated with this case report              | P8/Lines 10-21               | Conclusions, para 1          |
|                           | 11b | Discussion of the relevant medical literature with references  | P7/Lines 11-40; P8/Lines 1-6 | Discussion, para 1 & 2       |
|                           | 11c | The scientific rationale for any conclusions (including assessment of possible causes)                 | None                         | None                         |
|                           | 11d | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion | P8/Lines 16-21               | Conclusions, para 1          |
| Patient Perspective       | 12  | The patient should share their perspective in one to two paragraphs on the treatment(s) they received  | None                         | None                         |
| Informed Consent          | 13  | Did the patient give informed consent? Please provide if requested                                     | Yes                          | No 🗸                         |

Article Information: https://dx.doi.org/10.21037/jgo-23-542

\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/ paragraph may be used as an alternative reference.