	Item No	Recommendation	Page No
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the	1-4
		title or the abstract	
		(b) Provide in the abstract an informative and balanced summary	3-4
		of what was done and what was found	
Introduction			1
Background/rationale	2	Explain the scientific background and rationale for the	5
		investigation being reported	
Objectives	3	State specific objectives, including any prespecified hypotheses	5
Methods			
Study design	4	Present key elements of study design early in the paper	5
Setting	5	Describe the setting, locations, and relevant dates, including	6-7
U		periods of recruitment, exposure, follow-up, and data collection	
Participants	6	(a) Cohort study—Give the eligibility criteria, and the sources	6-8
		and methods of selection of participants. Describe methods of	
		follow-up	
		Case-control study—Give the eligibility criteria, and the sources	
		and methods of case ascertainment and control selection. Give	
		the rationale for the choice of cases and controls	
		Cross-sectional study—Give the eligibility criteria, and the	
		sources and methods of selection of participants	
		(b) Cohort study—For matched studies, give matching criteria	N/A
		and number of exposed and unexposed	no matching
		Case-control study—For matched studies, give matching criteria	
		and the number of controls per case	
Variables	7	Clearly define all outcomes, exposures, predictors, potential	6-7
		confounders, and effect modifiers. Give diagnostic criteria, if	
		applicable	
Data sources/	8*	For each variable of interest, give sources of data and details of	6-7
measurement		methods of assessment (measurement). Describe comparability	
		of assessment methods if there is more than one group	
Bias	9	Describe any efforts to address potential sources of bias	6-8
Study size	10	Explain how the study size was arrived at	6
Quantitative variables	11	Explain how quantitative variables were handled in the analyses.	8
		If applicable, describe which groupings were chosen and why	
Statistical methods	12	(a) Describe all statistical methods, including those used to	8
		control for confounding	
		(b) Describe any methods used to examine subgroups and	N/A
		interactions	Due to the
			single group
			study
		(c) Explain how missing data were addressed	6-7
		(d) Cohort study—If applicable, explain how loss to follow-up	6-7

STROBE Statement-checklist of items that should be included in reports of observational studies

(*d*) Cohort study—If applicable, explain how loss to follow-up was addressed 6-7

Case-control study—If applicable, explain how matching of	
cases and controls was addressed	
Cross-sectional study—If applicable, describe analytical	
methods taking account of sampling strategy	
(<u>e</u>) Describe any sensitivity analyses	N/A
	Due to a
	single group
	study

Continued on next page

Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers	8-9	
		potentially eligible, examined for eligibility, confirmed eligible, included in the		
		study, completing follow-up, and analysed		
		(b) Give reasons for non-participation at each stage	8-9	
		(c) Consider use of a flow diagram	Table 1	
Descriptive	14*	(a) Give characteristics of study participants (eg demographic, clinical, social)	8-9	
data		and information on exposures and potential confounders		
		(b) Indicate number of participants with missing data for each variable of	Table 1	
		interest		
		(c) Cohort study—Summarise follow-up time (eg, average and total amount)	7	
Outcome data	15*	Cohort study—Report numbers of outcome events or summary measures over	Table 2	
		time		
		Case-control study—Report numbers in each exposure category, or summary	N/A	
		measures of exposure	no	
			matching	
		Cross-sectional study—Report numbers of outcome events or summary	N/A	
		measures	no	
			matching	
Main results 16	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates		
		and their precision (eg, 95% confidence interval). Make clear which	Due to a	
		confounders were adjusted for and why they were included	single	
			group	
			study	
		(b) Report category boundaries when continuous variables were categorized	N/A	
			no	
			matching	
		(c) If relevant, consider translating estimates of relative risk into absolute risk	N/A	
		for a meaningful time period	no	
			matching	
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	Table 2	
Discussion			<u>.</u>	
Key results	18	Summarise key results with reference to study objectives	9-10	
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or	N/A	
		imprecision. Discuss both direction and magnitude of any potential bias	no	
			matching	
Interpretation	20	Give a cautious overall interpretation of results considering objectives,	9-13	
-		limitations, multiplicity of analyses, results from similar studies, and other		
		relevant evidence		
Generalisability	21	Discuss the generalisability (external validity) of the study results	9-13	
Other informati	on			
Funding	22	Give the source of funding and the role of the funders for the present study and,	15	
0		if applicable, for the original study on which the present article is based		

*Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.

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*As the checklist was provided upon initial submission, the page number reported may be changed due to copyediting and may not be referable in the published version.