

## Quality assessment criteria for survey research reports

Category	Item	Reported on Page Number/Line Number	Reported on Section/Paragraph
<b>Title and abstract</b>			
	Is the design of the study stated in the title and/or abstract?	4/8	Abstract/1
<b>Introduction</b>			
	a) Is there an explanation of why the research is necessary, placing the study in context of previous work in relevant fields?	4/6-8	Abstract/1
	b) Is the purpose or aim of the paper explained?	4/8-9	Abstract/1
<b>Methods</b>			
Research tool	a) Is the questionnaire described?	7/22	Methods/1
	b) If an existing tool was used, are its psychometric properties presented?	N/A	No existing tool
	c) If an existing tool was used, are references to the original work provided?	N/A	" "
	d) If a new tool was used, are the procedures used to develop and pre-test provided?	N/A	unique to study
	e) If a new tool was used, have its reliability and validity been reported?	N/A	unique to study
	f) Is a description of the scoring procedures provided?	8/6-12	Methods/2
Sample selection	a) Is there a description of the survey population and the sample frame used to identify this population?	7/15	Methods/1
	b) Do the authors provide a description of how representative the sample is of the underlying population?	14/14	Discussion/6
	c) Is a sample size calculation or rationale/justification for the sample size presented?	14/14	Discussion/6
Survey administration	a) Mode of administration?	7/22	Methods/1
	b) Do the authors provide information on the type of contact and how many attempts were made to contact subjects (i.e., prenotification by letter or telephone, reminder postcard, duplicate questionnaire with reminder)?	7/22	Methods/1
	c) Do the authors report whether incentives were provided (financial or other)?	N/A	No incentives - respondents participated in author
	d) Is there a description of who approached potential participants (e.g., identification of who signed the covering letter)?	N/A	" "

Analysis	a) Is the method of data analysis described?	8/13	Methods 2
	b) Do the authors provide methods for analysis of nonresponse error?	N/A	100% response rate
	c) Is the method for calculating response rate provided?	4/15	Abstract/2
	d) Are definitions provided for complete versus partial completions?	N/A	Complete responses
	e) Are the methods for handling item missing data provided?	N/A	no missing data
<b>Results</b>			
	a) Is the response rate reported?	9/3	Results/1
	b) Are all respondents accounted for?	9/3	Results/1
	c) Is information given on how nonrespondents differ from respondents?	N/A	only respondents
	d) Are the results clearly presented?	pages 8-10	Results
	e) Do the results address the objective(s)?	9/2-5, 8-11, 14-15	Results/Discussion
<b>Discussion</b>			
	a) Are the results summarized with reference to the study objectives?	11/8-20	Discussion/2
	b) Are the strengths of the study stated?	14/14-19	Discussion/6
	c) Are the limitations of the study (taking into account potential sources of bias or imprecision) stated?	14/1-11	Discussion/6
	d) Is there explicit discussion of the generalizability (external validity) of the results?	14/8-19	Discussion/6
<b>Ethical quality indicators</b>			
	a) Study funding reported?	16/14	
	b) Research Ethics Board (REB) review reported?	16/5	
	c) Reporting of subject consent procedures?	16/5	

Please leave this space alone as it will be supplemented by the editorial office when needed.

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\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.