

Narrative Review Checklist

Section/Topic	Item No	Item	Reported on Page Number/Line Number	Reported on Section/Paragraph
TITLE				
Title	1	Identify the report as a Narrative Review or Literature Review.		
ABSTRACT				
Structured summary	2	Provide a structured summary with the subsections as: Background and Objective, Methods, Key Content and Findings, Conclusions.		
INTRODUCTION				
Rationale/background	3	Describe the rationale for the review in the context of what is already known.		
Objectives	4	Specify the key question(s) identified for the review topic.		
METHODS				
Research selection	5	Specify the process for identifying the literature search (eg, years considered, language, publication status, study design, and databases of coverage).		
DISCUSSION/SUMMARY				
Narrative	6	Discuss: 1) research reviewed including fundamental or key findings, 2) limitations and/or quality of research reviewed, and 3) need for future research.		
Summary	7	Provide an overall interpretation of the narrative review in the context of clinical practice for health professionals, policy development and implementation, or future research.		

Consolidated Criteria for Reporting Qualitative Research (COREQ): 32-item checklist

Developed from:

Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357

No. Item	Guide questions/description	Reported on Page #
Domain 1: Research team and reflexivity		
<i>Personal characteristics</i>		
1. Interviewer/facilitator	Which author/s conducted the interview or focus group?	Figure 1
2. Credentials	What were the researcher's credentials? e.g. PhD, MD	Figure 1
3. Occupation	What was their occupation at the time of the study?	Figure 1
4. Gender	Was the researcher male or female?	Figure 1
5. Experience and training	What experience or training did the researcher have?	Figure 1
<i>Relationship with participants</i>		
6. Relationship established	Was a relationship established prior to study commencement?	Figure 1
7. Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	Figure 1
8. Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? e.g. bias, assumptions, reasons and interests in the research topic	Figure 1
Domain 2: Study design		
<i>Theoretical framework</i>		
9. Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	Page 7 and Figure 1
<i>Participant selection</i>		
10. Sampling	How were participants selected? e.g. purposive, convenience, consecutive, snowball	Page 6 and Figure 1
11. Method of approach	How were participants approached? e.g. face-to-face, telephone, mail, email	Page 6 and Figure 1
12. Sample size	How many participants were in the study?	Page 10 and Figure 1
13. Non-participation	How many people refused to participate or dropped out? Reasons?	Figure 1
<i>Setting</i>		
14. Setting of data collection	Where was the data collected? e.g. home, clinic, workplace	Figure 1
15. Presence of non-participants	Was anyone else present besides the participants and researchers?	Figure 1
16. Description of sample	What are the important characteristics of the sample? e.g. demographic data, date	Page 6 and Figures 1 and 3

<i>Data collection</i>		
17. Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	Page 6 and Figure 1
18. Repeat interviews	Were repeat interviews carried out? If yes, how many?	Page 6
19. Audio/visual recording	Did the research use audio or visual recording to collect the data?	Page 6 and Figure 1
20. Field notes	Were field notes made during and/or after the interview or focus group?	Page 6 and Figure 1
21. Duration	What was the duration of the interviews or focus group?	Page 6 and Figure 1
22. Data saturation	Was data saturation discussed?	Page 7 and Figure 1
23. Transcripts returned	Were transcripts returned to participants for comment and/or correction?	Page 6
Domain 3: Analysis and findings		
<i>Data analysis</i>		
24. Number of data coders	How many data coders coded the data?	Page 7
25. Description of the coding tree	Did authors provide a description of the coding tree?	Page 7
26. Derivation of themes	Were themes identified in advance or derived from the data?	Page 7
27. Software	What software, if applicable, was used to manage the data?	Page 7
28. Participant checking	Did participants provide feedback on the findings?	Page 7 and Figure 1
<i>Reporting</i>		
29. Quotations presented	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	Table 3
30. Data and findings consistent	Was there consistency between the data presented and the findings?	Page 7 and Figure 1
31. Clarity of major themes	Were major themes clearly presented in the findings?	Pages 10–14, and Figure 1
32. Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	Pages 13–14

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.