

## CARE Checklist of information to include when writing a case report



Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words "case report"	Page 1 / Line 1	Title Page
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2 / Line 50	Keywords
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page 2 / Line 43-44	Abstract / Par 2
	3b	Main symptoms and/or important clinical findings	Page 2 / Line 32-41	Abstract / Par 1
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page 2 / Line 37-38	Abstract / Par 1
	3d	Conclusion—What is the main "take-away" lesson(s) from this case?	Page 2 / Line 45-47	Abstract / Par 3
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 3 / Line 70-77	Introduction / Par 5-6
Patient Information	5a	De-identified patient specific information	Page 3 / Line 85	Case Presentation / Par 1
	5b	Primary concerns and symptoms of the patient	Page 4 / Line 109-110	Case Presentation / Par 5
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 3-4 / Line 85-90	Case Presentation / Par 1-2
	5d	Relevant past interventions with outcomes	Page 4 / Line 91-107	Case Presentation / Par 3-4
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 4 / Line 109-116	Case Presentation / Par 5
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 6 / Line 181	Case Presentation / Par 18
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 4-5 / Line 117-126	Case Presentation / Par 6
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 3 / Line 56-66	Introduction / Par 2-3
	8c	Diagnosis (including other diagnoses considered)	Page 5 / Line 126-127	Case Presentation / Par 6
	8d	Prognosis (such as staging in oncology) where applicable	Page 5 / Line 127	Case Presentation / Par 6
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 5 / Line 128-150	Case Presentation /Par7-11
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 5 / Line 147-150	Case Presentation / Par 11
	9c	Changes in therapeutic intervention (with rationale)	Page 5 / Line 144-146	Case Presentation / Par 10

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 6 / Line 160-161	Case Presentation / Par 13
	10b	Important follow-up diagnostic and other test results	Page 6 / Line 165-180	CasePresentation/Par15-17
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 7 / Line 204-207	Discussion / Par 5
	10d	Adverse and unanticipated events	Page 6 / Line 174-178	Case Presentation / Par 17
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 7 / Line 227-231	Discussion / Par 8-9
	11b	Discussion of the relevant medical literature with references	Page 6-7 / Line 187-201	Discussion / Par 1-4
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 6 / Line 192-194	Discussion / Par 2
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page 7-8 / Line 232-236	Discussion / Par 10
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Page 6 / Line 160-161	Case Presentation / Par 13
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes 🗸	No 🗌

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\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.