

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words "case report"	Page1/ Line 2-3	title/paragrah1
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page2/Line10-12	Keywords/paragrah1
Abstract (noreferences)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page 1/Line14-18	abstract/paragrah1
	3b	Case Description: describe the patient' s demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page1/Line18- Page2/Line6	abstract/paragrah1
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page2/Line6-9	abstract/ paragrah1
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page2/Line14-27	Introduction /paragrah1
Patient Information	5a	De-identified patientspecificinformation	Page2/Line29	case presentation/paragrah4
	5b	Primary concerns and symptoms of the patient	Page3/Line9	case presentation/paragrah3
	5c	Medical, family, and psycho-social history including relevant genetic information	Page2/Line29- Page3/Line 2	case presentation/paragrah4
	5d	Relevant past interventions with outcomes	Page3/Line3-8	case presentation/paragrah2
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page3/Line9-17	case presentation/paragrah3
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page4/Line15	case presentation/paragrah6
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page3/Line9-17	case presentation/paragrah3

	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page4/Line10-11	case presentation/paragraph 6
	8c	Diagnosis (including other diagnoses considered)	Page3/Line26-29	case presentation/paragraph 4
	8d	Prognosis (such as staging in oncology) where applicable	Page3/Line15-17	case presentation/paragraph 3
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page3/Line18-19	case presentation/paragraph 4
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page4/Line 11-12	case presentation/paragraph 2
	9c	Changes in therapeutic intervention (with rationale) (no changes in the therapeutic intervention)	NA	NA

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	NA	NA
	10b	Important follow-up diagnostic and other test results	Page 4/Line 27-29	case presentation/paragraph 4
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 4/Line 25-27	case presentation/paragraph 4
	10d	Adverse and unanticipated events	Page 4/Line 26-27	case presentation/paragraph 4
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 7/Line 18-21	case presentation/paragraph 6
	11b	Discussion of the relevant medical literature with references	Page 5/Line 15- Page 6/Line 19	Discussion/paragraph 2-4
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 5/Line 28- Page 6/Line 19	Discussion/paragraph 3-4
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page 7/Line 14-21	Discussion/paragraph 6
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	NA	NA
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input type="checkbox"/> <input checked="" type="checkbox"/>	No <input type="checkbox"/>

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copy editing and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.